

Year 1: Our Planet (Spring)1st half – plants and animals (Science)2nd half - recycling**Hook:**

Trip in the first few days of term to...

Sea Life centre

or

Zoology Museum (opened by David

Attenborough)

Celebration:

Parents' assembly with art gallery of children's art work and models.

Share Orienteering skills with parents to find...

Key Learning Question:

How can we look after our planet? Where does our waste go? What will happen if we don't make any changes?

Ask ourselves...can that be used for another purpose (not its intended purpose)?

How do I recycle? What symbols should I look out for?

What do you know already? What do the children want to learn more about?

Opportunities for First Hand Learning experiences:

Junk orchestra

Recycling centre/visitor from centre

Botanical gardens?

Making types of animals

Planting seeds

Cambridge Carbon Footprint

Key Texts:**1st half**

In the forest – Anouck Boisrobert and Louis Rigaud

Under Earth Under Water – Aleksandra Mizielinska and Daniel Mizielinska

2nd half

One Plastic Bag

10 things I can do to help the world

Where the Forest meets the Sea

Dinosaurs, All that Rubbish

Michael Recycle

Main Theme:

Our amazing planet and what we can do to look after it?

Reduce, Reuse, Recycle

Rainforest, Oceans, Deserts,

Plastic

Music:

Composer of the week

Junk orchestra, making own instruments

Sound scape (linked to feelings/PSHE)

Art:

Pastels – looking carefully at our beautiful trees.

Recycled artists

Rousseau

Painting techniques – watercolours of the sea.

STEM:**Science:**

Seasonal change – take one picture (display throughout the year)

Plants – identify and name a variety of common wild plants and trees

Structure of plants and trees (art flower collage)

Identify and name a variety of animals – including fish, amphibians, reptiles, birds and mammals,

Herbivores, carnivores and omnivores

Investigation – Salt water (sea) with sweets

Design Technology:

Making own instruments – junk modelling

Bio-degradable plant pots

PHSE:

Our responsibility – in school, local area, world – what we can we do to make a change?

Getting on and falling out

Debate topic/Philosophy for children circle

Should we use plastic straws?

Writing: Text Types:

Information texts

Labelling

Instructions

Posters (10 Things)

Stories – Animals in the rainforest

History/Geography:

David Attenborough

5 oceans/7 continents

Countries of UK

Rainforests and oceans

(N/S/E/W) human/physical features

History – Space – Stephen Hawkin

Reading:

Instructions

Information texts

Poems – Animals, shape

Maths: NRICH:

See other document

RE: What difference does belonging to a faith mean?

(Invite other people in)

PE:

Orienteering – map work.

Computing: Logging on, Using different programs e.g. word, paint, mathematics