

Year 1: Explorers

Autumn - continuous provision to be set up for learning encounters for at least the first half of term with short bursts of whole class teaching and daily guided group work for English and Maths with daily recording.

Phonics to start from day one

1st half – looking at ourselves

2nd half – exploring traditions

Hook:

Picture delivered of a man/women (an explorer) – what can you find to explore within the classroom/outside area to learn from today?

Celebration:

Christmas play performances

Key Learning Question: What skills do I need to be a good explorer? How can I record what I have found? What could I have done differently? Learning from our mistakes. What is the best time to live? Why do we celebrate these traditions?

Opportunities for First Hand Learning experiences:

Walk to nature reserve to explore local area – collect/discover/find things to bring back to school and explore what you can do with them e.g. paint with a leaf or stick etc.

Key Texts:

What is a child? Beatrice Alemagna

The Toadlane Timetravellers
Christmas Story Advent Calendar

Main Theme:

Ourselves – our bodies and our learning behaviours
Gunpowder Plot
Looking at life at different periods of time
Christmas around the world
Victorian Christmas

Music:

Christmas performance singing
Playing instruments

Art:

Andy Goldsworthy – make own sculptures
Poster paints – exploring how to make colours
Firework art – chalk and pastels
Clay Christmas decorations
Christmas cards
Calendars

STEM:

Science:

Seasonal change – take one picture
Identify and name, draw and label basic parts of the human body and say which part of the body associated with each sense.

Investigations – fair test

Design Technology:

Clay Christmas decorations – explore and evaluate existing products. Sell at Christmas Fair

PHSE:

Going for goals – What do they want to be when they get older

Our bodies

Debate topic/Philosophy for children circle

Would you rather live in the future or the past?

Writing: Text Types:

Sentences
Labels
Captions
letter

History and Geography

Gunpowder plot
Victorian Christmas
Different types of Christmas dinner
Christmas dinner around the world
Who is in the picture? Let's find out..

Reading: Reading for information

Firework poetry
Identity as a reader – favourite books from when they were a baby, toddler, now etc

Maths: NRICH:

See other document

RE:

Who was Jesus?
Does everyone celebrate Christmas?
Nativity performance

PE:

From Miss Smith

Computing:

Use of technology, technology through time
(link to history
E-Safety