

## Year 6: I'm a pupil get me out of here

**Key Learning Question:** How have living organisms adapted to their environment?

**Opportunities for First Hand Learning experiences:**

Meet the author Alex Scarrow (Time Riders, he lives in Norwich)

Cadburys World – Mayan topic talk

**Key Texts:** The wonder garden, Time Riders  
Mayan Prophecy, Journey to the River Sea

**Main Theme:**

Mayan religion (human sacrifices etc)! Mayan civilisation, Mayan sport (history one half term)

Compare UK with South America, conservation and deforestation (geography one half term)  
CHOCOLATE – link to Mayans and rain forest

**Music:** rain forest body percussion, carnival of the animals, peter and the wolf.

**Art:** carving/clay masks, Mayan writing system, paper making, rain forest art a la Henry Rousseau (link to adaptation)

**STEM:**

**Science:** Adaptation, classification, fossils and evolution

**Design Technology:** stepped pyramids, cook with chocolate (design, make and evaluate process)

**PHSE:** managing risk, safety contexts

**Debate topic:** global responsibility... plastic bags.... Rights and responsibility of the consumer/supermarket giants

**Writing Fiction: Text Types:**

Mayan Myths

Poetry linked to rain forests

**Writing non-fiction:**

Information text linked to Cadbury's World and The Wonder Garden  
Persuasive text linked to the above rain forests etc, Biography of an evolutionary pioneer.

**Reading: Reading for information**

**Topic related guided reading opportunities – make sure guided groups focus on reading questions and written responses the 3 mark SATs questions. See maths reasoning questions as a focus**

**Maths: NRICH:**

Mayan maths and numerical representations.

History of maths – the importance of zero

Calendars

**RE: Year 1 of the 2-year cycle (Beliefs and Actions in the World)**

**PE:**

**Computing:** programming (Mayan game of doom)!