What we are learning about:

Our topic/theme this half term is:

Magic in the Making

The key texts we will be using will be:

Harry Potter and the Philosopher's Stone Fantastic Beasts and Where to Find Them

We will be learning to:

With this term's topic centred around JK Rowling's Harry Potter series; pupils will be transported into a magical world through potion making, creating the scenes of Hogwarts through art and literature, and reading a range of fiction and non-fiction magical texts. The theme covered this half term will include individuality and conformity, encouraging pupils to embrace diversity in their community.

Mathematics:

In Mathematics, our focus will be pupils' understanding, explaining and reasoning with place value. We will also consolidate and extend skills in addition, subtraction, multiplication and division.

We will develop a mastery of mathematical language to help students explain their understanding of concepts in more detail.

What we are learning about

English Reading:

Our key text is 'Harry Potter and the Philosopher's Stone' which we will be reading together as a whole class. In our reading, we are learning to identify and discuss themes, as well as, recall and retrieve facts. We will be able to make comparisons within and across different texts. Making inferences (e.g. feelings, thoughts, and motives) is another focus for this half-term. We will also look at JK Rowling's writing style and how she creates particular characters.

Writing:

This half term we will be using the 'Harry Potter' novels as inspiration for a range of writing tasks. Like we are in Reading, we will have a look at JK Rowling's writing style as a model to assist us with our own writing.

We will use a range of stimuli e.g. drama, film and written texts to support our writing of descriptive letters and suspense stories.

Key Vocabulary:

Noun, proper nouns, pronoun, clause, relative clause

Solution, solute, solvent, dissolve, evaporation, filtration, reversible, irreversible.

Place value, greater than, less than, ten thousands, hundred thousands, millions, order, ascending, descending, rounding.

Homework:

In Year 5, children are expected to:

- Read at home for at least 15 minutes, 5 days a week. Children should read out loud, to an adult at home, for 2 of those days.
- Learn 5 spellings a week.
- Practise their times tables.
- Use Mathletics weekly.
- Discuss the "Talk topic" of the week.
- Over the half term choose from the menu of activities below (a minimum score of 10 points is expected per half-term)

1 mild activity = 2 points	1 medium activity = 3 points	1 Hot activity = 5 points
Mild	Medium	Hot
Use a map to find out	Listen to a piece of	Make an instrument
where the people in	orchestral music. Can	using materials that
your family were born	you identify 3	you have found around
	instruments?	the house.
Create and sketch a	Write a welcome letter	Create a brochure to
mythical creature.	to a new person who	tell prospective
Write a dictionary	has joined our class.	students all about
definition for your	Explain the rules and	Hogwarts school.
creature.	expectations at our	_
	school.	
Find 3 things in your	Write a list of top 5 tips	Draw an imagined map
home that dissolve in	to keep safe when	of Hogwarts school and
water.	using the internet.	its grounds.

Year 5 Newsletter



HARRY DOTTER and the Philosopher's Stone

Fawcett Primary School: *Challenge, Opportunity, Respect, Excellence*

J.K.ROWLING

Autumn 1, 2018