

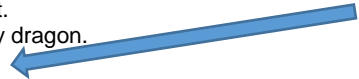
English

You do not need to print this (but you can if you are able to).

How to ... a Magical Creature

Last week we started our instruction writing unit. By now you should have chosen your text, learned it (by drawing a story map and performing the text to your family) and created your own dragon. Normally, we would now create a class text but as we aren't in school we shall skip this bit and go straight to writing your own version.

If you would like to you might want to stick to a dragon, or you might prefer to write instructions for a different magical creature: a unicorn, a niffler, a fairy, it's your choice. You might want to use your dragon but write a different set of instructions, here are some ideas that you might want to use (obviously you could use these for any creature):

- _ How to feed a baby dragon.
 - _ How to house your pet.
 - _ How to find a lost baby dragon.
 - _ How to ride a dragon.
 - _ How to stop your pet from entering the sewage system.
 - _ How to care for a dragon's teeth.
 - _ How to keep a dragon's fire bright.
 - _ How to communicate with a dragon.
 - _ How to teach a dragon to sing.
 - _ How to keep a dragon amused.
 - _
- 
- I'm going to write a set of instructions on this!**

If you decide to write about a different magical creature then you might want to draw a picture of it and make some detailed notes about it.

We will think about how to change the text over the next few lessons. Work through them in order to help you write an amazing set of instructions.

Have fun creating and writing your instructions.

A note for your adult: don't worry if you are unsure of any of the grammatical terms referred to, your child has been introduced to all of these on many occasions in class, even if they can't remember them. Video links are provided to help them recall their previous learning.

Model Text 1

How to trap a dragon (Mild)

Are you kept awake at night by the sound of dragons crunching bones? If so, do not despair. Help is at hand. Dragons must be defeated. Read these instructions and soon you too will be rid of this terrible pest.

What you need: a magical spade, a brown sheet, some leaves and sticks, plus a large lump of tasty meat.

What you do:

- * First, dig a deep pit.
- * Next cover the pit with a brown sheet.
- * After that, scatter on the leaves and sticks.
- * Finally place the large lump of meat on top.
- * Now tiptoe behind a tree and wait.
- * In the end, the dragon will not be able to resist the temptation and will therefore fall into the pit.

A final note of warning

Do not enter a dragon's cave as the treasure may be enchanted.

Model Text 2

How to look after a pet dragon (Medium and Spicy)

Have you ever wanted to keep a unique pet? If so, purchase a dragon from the local hatchery. You will never be bored. However – a pet dragon is not easy to care for and you will need to follow these instructions. If not, you may find that your baby dragon becomes a fiery nuisance!

What you need: a dragon whistle, a collar, plenty of food and a dragon's den.

What you do:

Your pet dragon will roam freely. However, if you use a dragon whistle then it will come whenever you call. Dragons have very good hearing, so even if your pet has flown into a distant valley, it will hear your whistle and fly to you.

If you need to make sure that your dragon stays near you then a good collar is a necessity. Even young dragons can be very strong, so the collar should be made of the finest dwarf metal. A collar will be essential if you intend to put your dragon in for a 'Best Baby Dragon' competition.

Feeding your dragon

Dragon mealtimes can be scary so follow these instructions to the letter or you may be scorched!

- First, collect dragon food such as mice, rats and the bodies of other lesser creatures.
- Next, lay the dragon feast on a flat rock.
- After that, provide a bucket of water as dragons always like to drink after eating.
- Finally, retire to a safe distance before letting your pet out for its dinner.
- Remember that a hungry dragon may well mistake you for its next meal so a simple disguise is essential.

Housing

Keep your pet lodged in a simple dragon's den. These have to be custom-made and can be purchased at your local 'Dragons R Us' store. They should be made of fireproof material. At first you may keep a very young dragon in the house but as it grows larger, you will have to find an outdoor spot as a sleeping dragon will snore loudly. They have also been known to cause house fires accidentally.

General advice:

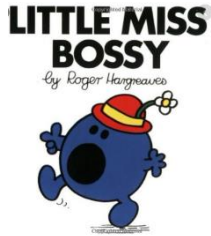
Dragons are not just for birthdays. They are for a lifetime. As your pet matures, it will be able to communicate with you telepathically. It will protect you from danger and, of course, a trained dragon will allow its owner to ride on it as it flies. Many owners treat their dragons by polishing their scales with the juice of sun flames.

Finally, a note of caution:

Dragons cannot help hoarding. It will always be their instinct to collect and hide anything bright, shiny or valuable. This means that you must hide away anything that glitters.

Activity 1 (Monday) Being Bossy

When we give instructions we use a special kind of **verb** (<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>). Can you remember what they are called?



They are called **bossy verbs**. The proper name is **imperative verbs**, as we are Year 3 we shall use the proper name. **Watch** this video to find out more:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx>

Imperative verbs are really important when we write or give instructions. They tell us exactly what we need to do.

Task 1.

Read through your chosen text and **highlight** or **copy** all the **imperative verbs** that you can find. (Have you noticed that I have highlighted all the **imperative verbs** in my instructions?)

If you are unsure then **check** my version at the end of this lesson.

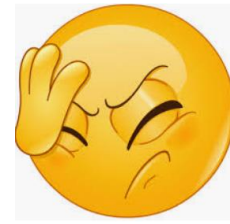
Task 2.

- **Think** about your chosen magical creature.
- **Write** a list of imperative verbs that you might want to use in your text.
 - Here are some of my ideas:
 - grab
 - climb
 - order
 - hold
 - keep
- **Keep** this list safe, you will need it tomorrow.



Activity 2 (Tuesday) – Watch the Time

Have you ever tried to build a Lego model starting from the back of the instruction book? You can't, it just doesn't work and you get very frustrated.



When we write instructions we must do them in the correct order.

Read the model texts. What words and phrases can you spot that help us to order our instructions?

- First,
- Next
- After that

Can you remember what we call these words? **Time adverbials** (sometimes these are also known as time connectives). They tell us WHEN something happens,

<https://www.youtube.com/watch?v=seaeluxlsqw>

meanwhile first last
next then finally
eventually this evening
last week after a
while soon afterwards
meanwhile

We will use these to order our instructions.

Task 1: Write a list of all the time adverbials you might want to use in your instructions. Keep these safe.

Task 2: Use the model text as your guide (remember it is ok to magpie ideas), write the instructions for whatever you have chosen to do. Keep these safe you will need them tomorrow

Here is my version (How to ride a dragon!)– Can you see how I have magpie some of my ideas from the class text. I have also added a bit more information, just to keep my readers (you!) reading.

My version:

First, talk to your dragons in a sing song voice, you don't want to scare him (or her).

Then, gently stroke your dragon's scales. If he is happy they will flicker different colours.

After that, climb carefully onto his back. Keep talking calmly.

Next, click your heels into his scales as you sing rise.

Finally, hold on tight as you glide into the air. Dragons love to soar and do loop the loop.

Eventually, you will want to land. **Whisper** sink into your dragon's ear. Watch out, your landing might be a bit bumpy.

Class text

- **First**, collect dragon food such as mice, rats and the bodies of other lesser creatures.
- **Next**, lay the dragon feast on a flat rock.
- **After that**, provide a bucket of water as dragons always like to drink after eating.
- **Finally**, retire to a safe distance before letting your pet out for its dinner.

Activity 3 (Wednesday) – Engage your Reader (me!).

Hopefully by now you have some great ideas for How to.... a Magical Creature. Today we need to think about how to make our writing really amazing. We want to be writing superheroes.



Task 1 – What do you notice about the opening sentence of our texts?

It's a question that doesn't need an answer, which makes it a **rhetorical question!** In an instruction text, a **rhetorical question** persuades the reader to keep reading so it needs to be exciting.

Which of these is better:

Have you ever wanted to ride on a dragon? Read on to find out more.

Or Do you wish you could surf the clouds on the back of the most amazing creature ever? Then you have come to the right place. Dive on in to become an expert.

Have a go at writing a rhetorical question to engage your reader.

Task 2 – Now we have thought about **imperative verbs**, **time adverbials** and **rhetorical questions** but we need to make sure that we use the most amazing **adjectives** (<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>) and **adverbs** (<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>) that we can.

- Read your text and highlight or copy all the **adjectives** and **adverbs** that you can find.

Task 3 – Now write a list of all the adjectives and adverbs you might use in your instructions. You might want to add these to the picture of your creature.

Here are some of my ideas with the nouns and verbs that I think I might use them with.

Adjectives

fiery breath
shimmering scales
colossal wings
fearsome roar
candyfloss clouds

Adverbs

gliding gracefully
swooping silently
gobble hungrily
snuggle cosily

**Remember to use the most amazing
vocabulary that you can.**

<https://www.thesaurus.com/>

Activity 4 (Thursday) – Gather your ideas in one place



Now we have loads of ideas but we need to gather them together. We are going to use the structure of our model texts to help us.

- ★ Use the planner below to jot down some ideas for your instructions.
- ★ You should use all the work that you created above.
- ★ Remember you are the expert!

Copy this onto a piece of paper. Remember you just want to write **notes** about what you want to include.

Title Includes exactly what the task is.	
Introduction Begin with a question. What is difficult and why? Don't worry...	
List things What will you need to gather together? Use extra detail to describe some of the things. Make them funny.	
Step by step Firstly, Next, Eventually Use imperative verbs and fronted adverbials. Follow the ' TUNE ' of our text.	
What will be challenging or difficult? Why will it be difficult? What is funny? Brackets (..) Talk to your reader.	
Finishing touch (final point) Word of warning... Now,	

Medium and Spicy, be really creative, what extra information could you add that would help your reader? For example, I might include a section with the sub-heading Performing Aerial Tricks and Landing Safely.

Activity 5 (Friday) – Write your instructions

You are now an expert in whatever you are going to write instructions about. So today that is what you are going to do.

Use your plan and all the work you have done to write a brilliant set of instructions.

Remember – You are the expert.

You have all the skills.

You are brilliant.

Don't forget – Write neatly.

Use the most amazing vocabulary.

Write in sentences.

Up-level your sentences when you check your work.

Share it with your family.

Email it to your teacher (we promise to mark it).



Over to you.

Use this checklist to make sure you include everything.

There was a capital letter at the start of each sentence.	
There were full stops (end marks) to show where a sentence ends.	
There are time connectives like: first, next, eventually, finally, etc.	
You have used bossy verbs to make the instructions clear. Eg: cut, put, wash.	
There are conjunctions such as: because, otherwise, so.	
Paragraphs have helped to organise the writing.	
There is additional punctuation. ! () ? .	
You have talked to the reader with comments and extra points.	
The writing was enjoyable to read. It was not just like a recipe or science experiment. You made it lively, funny and interesting.	

Key –

RED text = imperative verbs.

Orange = time adverbials

Purple = rhetorical questions

Pink = Adjectives

Green = adverbs

How to trap a dragon (Mild)

Are you kept awake at night by the sound of dragons crunching bones? If so, do not despair. Help is at hand. Dragons must be defeated. Read these instructions and soon you too will be rid of this terrible pest.

What you need: a magical spade, a brown sheet, some leaves and sticks, plus a large lump of tasty meat.

What you do:

- * First, dig a deep pit.
- * Next cover the pit with a brown sheet.
- * After that, scatter on the leaves and sticks.
- * Finally place the large lump of meat on top.
- * Now tiptoe behind a tree and wait.
- * In the end, the dragon will not be able to resist the temptation and will therefore fall into the pit.

A final note of warning

Do not enter a dragon's cave as the treasure may be enchanted.

How to look after a pet dragon (Medium and Spicy)

Have you ever wanted to keep a unique pet? If so, purchase a dragon from the local hatchery. You will never be bored. However – a pet dragon is not easy to care for and you will need to follow these instructions. If not, you may find that your baby dragon becomes a fiery nuisance!

What you need: a dragon whistle, a collar, plenty of food and a dragon's den.

What you do:

Your pet dragon will roam freely. However, if you use a dragon whistle then it will come whenever you call. Dragons have very good hearing, so even if your pet has flown into a distant valley, it will hear your whistle and fly to you. If you need to make sure that your dragon stays near you then a good collar is a necessity. Even young dragons can be very strong, so the collar should be made of the finest dwarf metal. A collar will be essential if you intend to put your dragon in for a 'Best Baby Dragon' competition.

Feeding your dragon

Dragon mealtimes can be scary so follow these instructions to the letter or you may be scorched!

- **First**, **collect dragon** food such as mice, rats and the bodies of other lesser creatures.
- **Next**, **lay** the **dragon** feast on a flat rock.
- **After that**, **provide** a bucket of water as dragons always like to drink after eating.
- **Finally**, **retire** to a **safe** distance before letting your pet out for its dinner.
- Remember that a **hungry** dragon may well mistake you for its next meal so a **simple** disguise is essential.

Housing

Keep your pet lodged in a **simple dragon's** den. These have to be custom-made and can be purchased at your local 'Dragons R Us' store. They should be **made** of **fireproof** material. At first you may keep a very **young** dragon in the house but as it grows larger, you will have to **find** an outdoor spot as a **sleeping** dragon will snore **loudly**. They have also been known to cause **house** fires **accidentally**.

General advice:

Dragons are not just for birthdays. They are for a lifetime. As your pet matures, it will be able to communicate with you **telepathically**. It will protect you from danger and, of course, a **trained** dragon will allow its owner to ride on it as it flies. Many owners **treat** their dragons by polishing their scales with the juice of **sun** flames.

Finally, a note of caution:

Dragons cannot help hoarding. It will always be their instinct to **collect** and **hide** anything **bright**, **shiny** or **valuable**. This means that you must **hide** away anything that **glitters**.