

Year 2 Newsletter

Summer 2

Our topic/theme this half term is:

Giants, Beanstalks and Castles!

In this topic, we will be learning about the geographical location of castles and explore why they were built there; we will also develop map skills by learning to follow and create maps. We will also explore who lived and worked in castles and link this to our writing.

Our Key Texts this half term are:

George and the Dragon
The Castle the King Built
The Dragon and the Nibblesome Knight

Our English learning this half term:

Reading:

In Guided Reading this half term, we will be focusing on the following objectives:

- Continue to listen to and discuss a wide range of different types of text, beyond that which the children can read independently.
- Discuss and clarify the meanings of new words, linking new meanings to known vocabulary.
- Continue to build up a repertoire of poems learned by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.
- Answer and ask questions about a text.

Writing:

In Year 2, we will be developing the following writing skills:

- Write about real events to develop positive attitudes and stamina for writing.
- Consider what he/she is going to write by encapsulating what he/she wants to say, sentence by sentence.
- Make simple additions, revisions and corrections to his/her own writing by evaluating his/her writing with the teacher and other pupils.
- Make the correct choice and make consistent use of present tense and past tense throughout writing.

We will be writing persuasive texts and we will focus on developing the following specific skills:

- Consider our audience and make specific word choices.
- Use a range of different sentence starters
- Use conjunctions to add information.
- Write in the present tense and use the second person to address the reader.

We will be writing recounts, using our experiences of visiting Mountfitchet Castle:

- Use a variety of sentence starters to sequence events.
- Use adjectives, verbs and adverbs to add detail to description
- Use subordinating and co-ordinating conjunctions to add information.

In grammar, we will be covering the following areas: imperative verbs, expanded noun phrases, paragraphs, different word classes (adjectives, nouns, verbs) and basic punctuation (full stops, capital letters, commas)

Our Maths learning this half term:

We will be consolidating our learning from this year and reviewing some of our key foci, in particular place value, calculations and the four operations.

Place Value and Number

Recognise the place value of each digit in a two-digit number (tens, ones).

Identify, represent and estimate numbers using different representations, including the number line.

Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.

Read and write numbers to at least 100 in numerals and in words.
Use place value and number facts to solve problems.

Addition and Subtraction

Solve one-step problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods.

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

Add numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.

Subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers.

Our Science and Computing learning this half term:

Science.

Our unit of science this half term is focused on consolidating our learning from our unit on animals, including humans.

We will be working scientifically to explore the importance of exercise on humans and consider the right amounts of different foods that humans need to be healthy. We will also look at hygiene and how humans can keep themselves clean.

Computing

Our unit of computing this half term is focused on creating quizzes, developing our programming skills.

- I can run a program.
- **I can find a bug in a program.**
- **I can use a program to solve a problem.**
- **I can break a problem down into smaller steps.**
- **I can compare different algorithms in terms of speed and how easy they are to follow.**
- **I can fix a bug in a program.**

Our Humanities learning this half term:

Geography

Our focus this half term will be on map skills

We will be covering the following areas:

- Use simple compass directions (N,S,E,W) and locational and directional language (near, far, left and right) to describe the location of features and a route on a map.
- Devise a simple map and use and construct basic symbols in a key.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Explore how these features can change over time.

RE

In RE this half term, we will be learning about Islam and finding out about things that are important for Muslims.

Our Creative Arts learning this half term:

Art/DT: We will be using a range of media to create works of art inspired by Paul Klee and practise printmaking using the non-printing technique.

We will develop the following skills:

- Continue to investigate textures and produce an expanding range of patterns.
- Use a sketchbook to plan and develop simple ideas.
- Continue to control the types of marks made with the range of media.
- Use a brush to produce marks appropriate to work.
- Make simple marks using rollers and printing palettes.
- Take simple print i.e. mono-printing

Music: Singing, Playing and Composing

Children will focus on ensemble singing and performing.

Using all their skills previously acquired, they can work as a large ensemble using percussion (tuned and non-tuned), voices and digital instruments to accompany each other performing traditional songs or composing their own work.

Our PE and PSHE learning this half term:

PE:

Our PE units this half term are Mini Athletics and Tee Ball

Mini Athletics

To learn a push and pull throw, 2 footed and 1-2 footed jumping action and learn a variety of running speeds needed for different running events. Use in isolation

Tee Ball

To refine and apply skills of throwing, catching and striking to a game. Understand the basic rules of a game and begin to develop simple tactics for attacking and defending.

PSHE:

Our units this half term is 'Healthy Lifestyles'

- Give examples of how to be healthy and to reflect on their own lifestyles and choices.
- Explain why healthy eating and physical activity are both important.
- Know the difference between being active and inactive and know how to maintain health.
- Say what changes physical and emotionally when they are active.
- Talk about food likes and dislikes and give reasons.
- Understand that food can be divided into different groups and know that for good health we need a balanced diet.

Key Vocabulary

Key Vocabulary for this half term:

Maths- ones, tens, hundreds, thousands, greater than, less than, place value, represents, exchange, exact, groups of, repeated addition, times, equivalent to, sequence, pattern, compare, order, sum, total, subtract, take away, difference between.

English- present tense, past tense, adjective, verb, adverb, persuade, recount, commas, expanded noun phrase, sentence, openers, time connectives, exclamation, question mark.

Science- healthy, living, food, water, air, shelter, basic needs, exercise, healthy, fitness, hygiene, growth, balanced, diet, energy, sugar, fat.

Geography – United Kingdom, atlas, map, compass, route, location, North, South, East, West, point, direction, position, aerial, key, scale, legend, symbol.