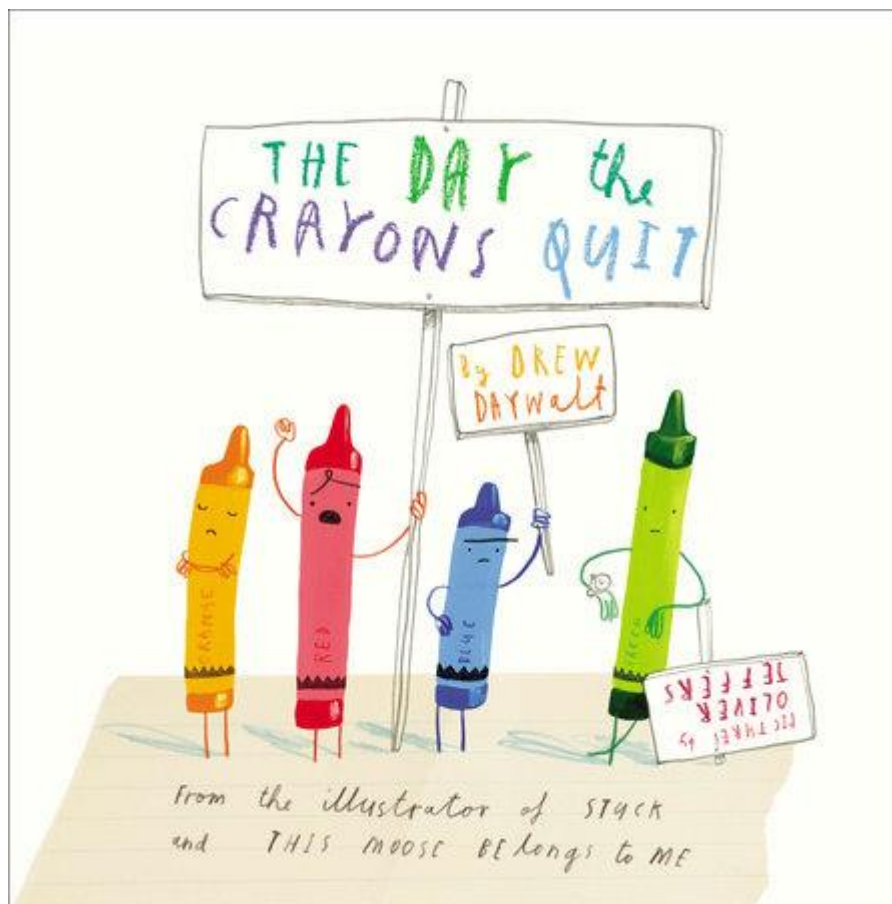


# Year 2 English Home learning booklet

## The Day the Crayons Quit

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Illustrated by Oliver Jeffers



One day in class, Duncan went  
to take out his crayons and found  
a stack of letters with his name  
on them.



Hey DUNCAN,  
It's me, RED Crayon. WE NEED to talk.  
You make me work harder than  
any of your other crayons.  
All year long I wear myself out  
colouring FIRE ENGINES, APPLES,  
strawberries and EVERYTHING  
ELSE that's RED.

I even work on Holidays!  
I have to colour all the SANTAS  
at CHRISTMAS and ALL the day!  
HEARTS on VALENTINE'S day!  
I NEED A REST!

Your overworked friend,  
RED Crayon





Dear Duncan,  
All right, LISTEN.  
I love that I'm your favourite crayon  
for grapes, dragons and wizards' hats,  
but it makes me crazy that so much  
of my gorgeous colour goes outside  
the lines. IF you DON'T START  
COLOURING INSIDE the lines  
soon... I'm going to  
COMPLETELY LOSE IT.

Your very neat friend,  
Purple crayon



## Monday- Reading as a reader

Read the letters from the book 'The day the crayons quit'.  
You can either print out the booklet or simply write down  
your answers on a separate piece of paper.

List three things Duncan uses the purple crayon for.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Why do you think purple crayon feels annoyed?

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Do you agree with purple crayon? Give one reason for your  
answer.

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Red crayon has writing some words in capital letters. Can  
you spot them? Why do you think he has written these  
words in capital letters?

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What do you think the word overworked mean? Why is red  
crayon over worked?

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## Tuesday- Spelling and punctuation.

**Contractions:** contractions are when two words are pushed together to make one word. They usually drop a couple of letters from each word and replace them with an apostrophe ('). For example: do not → don't      will not → won't

Have a go at writing these contractions 3 times to practise the spellings. How about making it fun! Write them in different colours, or with your eyes closed or make the words out of lego/leaves/objects.

don't \_\_\_\_\_

didn't \_\_\_\_\_

couldn't \_\_\_\_\_

can't \_\_\_\_\_

**Commands:** A command is a type of sentence that tells someone what to do. The crayons could write lots of commands for Duncan such as: Put me back in the pencil case! Don't make me colour on Christmas day!

Can you write some of your own commands using these words (they don't have to be about the crayons).

don't      stop      put      ask      take

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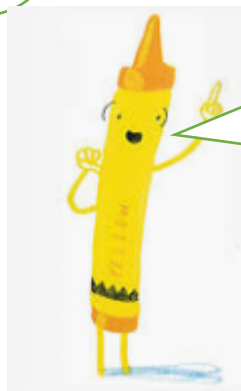
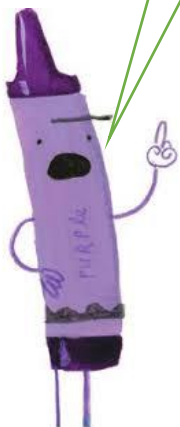
## Wednesday- Subordination.

We can use the word *because* to extend our sentences and justify our answers. For example: I am feeling sad *because* I have to colour on Christmas day!

We are going to imagine how other crayons in Duncan's pencil case might be feeling and use the word *because* to justify why they are feeling like that. You can either fill in the speak bubbles, write them on paper, or even draw your own crayons and speech bubbles to make a mini poster. Remember to use the important word '*because*' in all of your bubbles. One has been done for you.



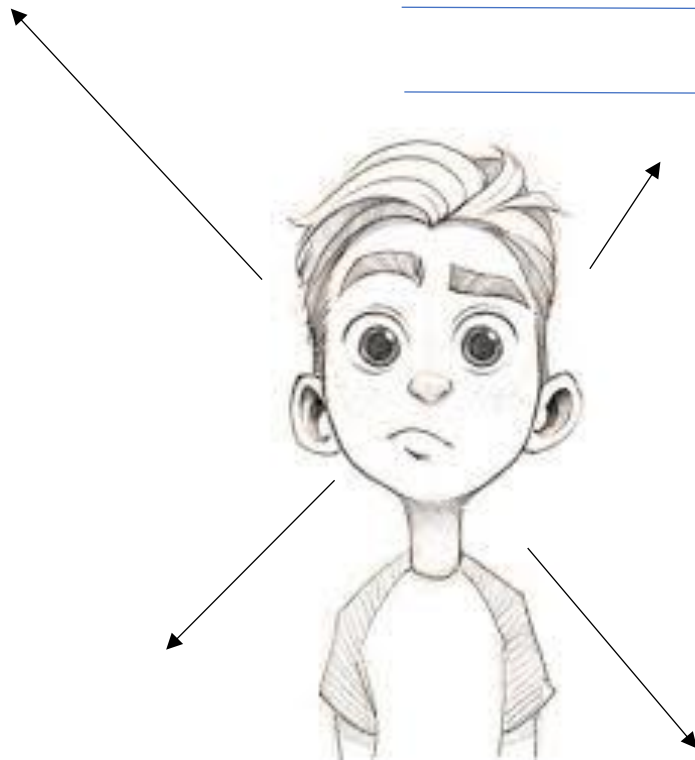
I am tired  
*because* I have  
to work every  
single day!



## Thursday- Adjectives to describe feelings.

The crayons used different adjectives to describe how they were feeling. Red crayon said he felt overworked and purple crayon said he felt crazy. In the rest of the book grey crayon felt tired, peach crayon felt naked and green crayon felt happy!

How do you think Duncan felt when he received all of the letters? Can you make a mind map of as many adjectives to describe Duncan's different feelings? You could use the word 'because' from yesterday's lesson to explain why. Draw Duncan in the middle of your page and then add the adjectives round the outside.





## Friday- Let's write a letter!

Today we are going to pretend we are Duncan and write a letter back to one of the crayons. Try and use all of the things you have learnt about this week.

Remember:

- Start with Dear \_\_\_\_\_ crayon,
- Tell them what you think about their letter.
- Describe how you feel (remember to explain why).
- Share an idea of how to make friends again.

This piece of writing should be uploaded to google classroom for your teacher to feedback to you.

Take a picture of your writing and upload it. You can add pictures like in the book if you like too!

## Extra boredom buster tasks: (not compulsory)

Make your own crayon speech bubbles:



Write your own story for this book:

