- Choose one activity per day and choose four words daily, from the year 1(Mild) or year 2 (Medium) common exception word list. (Year 2 pupils should know all the year 1 and year 2 common exception words)
- Tick the words and the activity once you have completed it and be sure to give each activity a try!

| SILLY SENTENCES <br> Write extended silly sentences using a spelling word in each sentence. Please underline your spelling words and remember to write neatly! | RAINBOW WORDS <br> First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT coloured pencil. Trace neatly and you will see a rainbow! | PYRAMID WRITING <br> "Pyramid write" your spelling words. Remember to write neatly! <br> Example: home h ho hom home |
| :---: | :---: | :---: |
| WORDSEARCH <br> Make a wordsearch puzzle using your spelling words. Remember to write the words at the side. You could challenge a member of your family to see if they can find all your words! | SPELL WORDS BACKWARDS <br> Write your spelling words correctly and then try writing them backwards. | ACROSTIC POEM <br> Choose three of your spelling words. Write an acrostic poem for each word. You may also like to illustrate your poem. |
| UPPER CASE and LOWER CASE <br> Write your words once each in upper case and then write them again in lower case. <br> HIDDEN WORDS <br> Hide your spelling words in a picture. | WORDS within WORDS <br> Write each spelling word and then write at least two words made from the same letters that is hidden inside the word. Example: slide side lie lid led etc. | TOSS A WORD <br> Toss (or roll) a ball back and forth with a partner. You say the $1^{\text {st }}$ letter, and then toss and your partner says the $2^{\text {nd }}$ letter, etc. |
| CHOO CHOO WORDS <br> Draw a train and put a word in each carriage. <br> BUBBLE WRITING <br> Write your spelling words in bubble writing. <br> FANCY LETTERS <br> Write your words in fancy letters. | BUZZING BEES <br> Draw and colour an outdoor picture. <br> Count your spelling words. Draw a bee for each of your spelling words then write the words inside each of the "spelling" bees. <br> Remember to write neatly! | COLOURFUL VOWELS <br> You will need a coloured pencil. <br> Write each of your spelling words and trace over the vowels in each word with your coloured pencil. <br> Vowels=aeiou |
| SECRET CODE <br> Number the alphabet from 1-26. <br> Example: $a=1, b=2, c=3$, etc. Then convert your words to a number code. <br> You must write the actual spelling word next to the "code word". | SPELLING FLOWERS <br> Draw a picture of a flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room. | SENTENCES PLEASE <br> Write sentences using each of your spelling words. You may use more than one word in a sentence. <br> Remember to underline your spelling words. |

## Home Learning Spelling Activities - Spicy

- Choose one activity per day and choose four words from the year 2 spellings list.
- Tick the activity once you have completed it and be sure to give each activity a try!

| MNEMONICS <br> Make a mnemonic for each of your spelling words. <br> HIDDEN WORDS <br> Hide your spelling words in a picture. | CROSSWORD <br> Create a crossword with all your words. <br> ACROSTIC <br> Create an acrostic poem for 4 of your words. | CREATE A POSTER <br> Create a poster that would help other children remember some of the tricky words. |
| :---: | :---: | :---: |
| STORY, STORY <br> Write a story using ALL of your spelling words. Be sure to underline your spelling words in your paragraph. | I KNOW MY ALPHABET <br> Carefully read all your spelling words and write them in alphabetical order. Write them in a list with a definition like a dictionary! | PYRAMID WRITING <br> "Pyramid write" your spelling words. Remember to write neatly! <br> Example: home h ho hom home |
| SUPERMAN LETTER <br> Your job is to write a letter to Superman (or any other super hero) asking for help. In your letter, you must use each of your spelling words for the week. Be sure to underline your words as you use them. | MAGAZINE/NEWSPAPER WORDS <br> Use an old magazine and find your words (or the letters that make up your word). <br> Cut them out and glue them in a book or on paper. | RIDDLES <br> Write a riddle for each of your spelling words. Don't forget to add the answers to your riddles! Example: I cry when I am hungry. I wear nappies. I am cute and cuddly. What am I? Answer: Baby. |
| ADDING MY WORDS <br> Each letter has a value. <br> *Consonants are worth 10 points. <br> *Vowels are worth 5 points. Write your spelling words. Then add up the value of each spelling word. <br> Example: said: $10+5+5+10$ $=30$ | RHYMING <br> Write your spelling words in a list. Create a second list of rhyming words for each of your spelling words. | TIME YOUR SPELLING <br> Write your words as neatly as you can and time yourself. Write them again and see if you can write them correctly and neatly faster the second time. <br> Try a third time! |
| WORDSEARCH <br> Make a wordsearch puzzle using your spelling words. Remember to write the words at the side! You could challenge a member of your family to see if they can find all your words! | WORDS within WORDS <br> Write each spelling word and then write at least two words made from the same letters that is hidden inside the word. Example: slide side lie lid led etc. | THE MYSTERY OF THE MISSING WORDS <br> Write a newspaper report of how (spelling) words have been stolen! <br> What will happen to the world without these words? |

