



SPANISH CURRICULUM

At the Federation, learning Spanish is a necessary part of being a member of a multi-cultural society. A high-quality languages education should foster children's curiosity and deepen their understanding of the world. The lessons taught enable children to express their ideas and thoughts in Spanish and to understand and respond both in speech and in writing. By introducing and exposing our children to this, they will have a deepened ability to show respect, have cultural awareness (and understanding) and play a valuable part in our global society.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Catch up – <i>saludos</i> -greetings <i>despedidos</i> - goodbyes ¿cómo te llamas? – What is your name? ¿Qué tal? – How are you? ¿Cuántos años tienes? – How old are you? La fecha – date Mi cumpleaños es... – my birthday is...	Mi familia - my family <i>hermano/a</i> – brother/sister <i>madre/padre</i> – mother/father <i>abuelo/a</i> – grandfather/grandmother ¿cómo se llama? – What is his/her name? ¿Cuántos años tiene? – How old is he/she? Navidad - Christmas	¿Tienes hambre? – Are you hungry? <i>Frutas y verduras,</i> <i>comida, bebidas y</i> <i>golosinas</i> -Gender of nouns, direct articles and plural forms (<i>El/La,</i> <i>Los/Las</i>)	Te gusta? - Do you like? <i>Me gusta/No me gusta,</i> <i>Prefiero</i> - I like/I don't like, I prefer Pascua - Easter Festivities: <i>La Semana</i> <i>Santa</i> (28/3 – 4/4 2021) Y2 SPRING FOLDER	Mi bandera – my flag - revises <i>los</i> <i>colores</i> -colours - teaches <i>las</i> <i>formas-</i> <i>shapes</i> - uses <i>los</i> <i>plurales</i> - plurals	Fiesta de San Juan Festivities/culture Look at the differences between the celebrations in Galicia in the north and Málaga in the south of Spain

<p>Year 4</p>	<p>Catch up – <i>saludos</i> -greetings <i>despedidos</i> - goodbyes ¿cómo te llamas? – What is your name? ¿Qué tal? – How are you? ¿Cuántos años tienes? – How old are you? <i>Mi cumpleaños es...</i> – my birthday is...</p>	<p>Mi familia - my family <i>hermano/a</i> – brother/sister <i>madre/padre</i> – mother/father <i>abuelo/a</i> – grandfather/grandmother ¿cómo se llama? – What is his/her name? ¿Cuántos años tiene? – How old is he/she? Navidad - Christmas</p>	<p><i>En el parque de los animals</i> -revises <i>los números</i> -numbers -teaches <i>los animales</i>- animals - uses <i>los plurales</i> – plurals</p>	<p>Te gusta? - Do you like? <i>Me gusta/No me gusta,</i> <i>Prefiero</i> - I like/I don't like, I prefer Pascua - Easter Festivities: <i>La Semana Santa</i> (28/3 – 4/4 2021) Y2 SPRING FOLDER</p>	<p>Mi bandera – my flag - revises <i>los colores</i> -colours - teaches <i>las formas- shapes</i> - uses <i>los plurales</i> - plurals</p>	<p>¿Tienes hambre? – Are you hungry? <i>Frutas y verduras,</i> <i>comida, bebidas y golosinas</i> -Gender of nouns, direct articles and plural forms (<i>El/La,</i> <i>Los/Las</i>)</p>
<p>Year 5</p>	<p>Revise/recall/renew confidence – selection of previous vocab ¿Qué hora es? – what time is it?</p>	<p>La fecha – the date Navidad - Christmas</p>	<p>El tiempo – the weather</p>	<p>La ropa - clothing Pascua - Easter Festivities: <i>La Semana Santa</i> (28/3 – 4/4 2021) Y2 SPRING FOLDER</p>	<p>Los deportes – sports <i>Juego/Practico</i> - I play, I practice <i>Me gusta/ No me gusta</i> – I like/I don't like Subordinating conjunctions <i>pero</i> – but <i>aunque</i> – even though <i>sin embargo</i> - however</p>	<p>Ropa y equipo deportivo –sports clothing and equipment <i>el ,las,los , unas, unos</i> Design a sport kit with equipment</p>
<p>Year 6</p>		<p>¡Describimos! – describe ourselves Head/face Navidad - Christmas</p>	<p>Mi pueblo/direcciones – my town/ directions</p>	<p>Proyecto: países hispanohablantes – Spanish speaking countries Pascua - Easter Festivities: <i>La Semana Santa</i> (28/3 – 4/4 2021) Y2 SPRING FOLDER</p>	<p>Así soy yo – This is me (Lightbulb Languages)</p>	