

News from the Federation 5th February 2021

Happy Friday everybody, we hope you are all keeping well. We have been so impressed with the number of children now using google classrooms and the work that you are all doing at home to support the children with their learning.

In school, the children are following the same learning and curriculum as those at home. It has been great to have been able to have class meets and group meetings to enable classes to stay in contact with each other and to see how you are all doing.

Our bubbles in school are now at capacity, and it would not be safe to open to more pupils.

We have seen a significant number of parents requesting that their child attends school, even though they may be in a position to keep them at home safely. Please think very carefully before requesting a place in school unless it is absolutely necessary and remember the government message continues to be 'Stay at Home.' Returning to normal schooling is in sight, and if we all continue to play our part we can ensure a safe return for all children to school hopefully sometime in March

We appreciate how hard it can be working from home with your children however this is the preferred and recommended option.

Whilst we do appreciate the difficulties that some of you are experiencing, we simply do not have any more places available within our in-school provision.

We are very much looking forward to re-opening the school to all children in March and we are prepared for when we are told we can re-open fully.

I again want to thank the staff who have been amazing, many having to juggle home educating their own children whilst also providing in school and online teaching. We have all been learning together and as our confidence has grown we have started to make more use of the features of google classroom such as Jam Board, Mote etc. We hope that this will be the last lockdown, but we will continue to use google classroom when we do re-open to set homework and to continue to develop the home school partnership that has developed during this time

This week, as part of Children's Mental Health week, children have been encouraged to discuss and share ways in which they express themselves.

Please remember that Wednesday 10th February will be the 100th day of school. Children have been working on creative ways to mark this day with fun activities and ideas. Remember to be ready to share yours either online or in school.

FSM vouchers

For those children who are eligible for free school meals; vouchers will be sent out again on Monday 8th February; these will be for one week only. Vouchers for the Half Term week will be sent out at a later date

Term Dates

Spring Half Term

Monday 15th February 2021

Last day of Spring Term

Friday 26th March 2021

First day of Summer Term

Monday 12th April 2021

Inset Day

Tuesday 4th May 2021

Summer Half Term

Friday 28th May 2021

Last day of Summer Term

Thursday 22nd July 2021

Please remember to keep safe.



Use of Google Classroom

Please may we take this opportunity to remind all parents to refrain from making contact/posting messages and suggestions on teaching etc. on Google Classroom. If contact needs to be made with the class teacher; the office should be emailed.

Supporting home learning routines

Planning the day

Consistent routines are important for behaviour and wellbeing in school and our routines at home have changed significantly. Routines support behaviour and you will be finding a new rhythm with your family. You could share this checklist with your child. Talk to them to help them plan their new routines.

The importance of simple approaches as part of a regular routine is key recommendation 4 of the EEF's guidance report [Improving Behaviour in Schools](#)

M T W T F



I woke up at a good time.

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I did some exercise.

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I had regular meals and drank water.

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I enjoyed some reading in a quiet space.

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I practised a maths skill.

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I completed some school work at my work space.
I chunked it so I had some breaks too.

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I talked to my family about my day and how I am feeling.
I asked them about their day.

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I helped with a household job and talked to my family while I did it.

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I contacted my friends.

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I spent some time on my creative hobby.

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My parent/carer told me what I did well.

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My goal:

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My goal:

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