

Pupil Count	N/A
The funding values being presented for this Impact Report is based on the actual allocated funding for schools as per the available Governments allocation databases for the academics years: 2016-17, 2017-18 and 2018-19	

Total Fund Allocated:	£ 18,160.00
Running Total	£ 18,160.00
Remaining budget Total	£ 0.00

Updated	15/05/2020
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Position	PE Specialist



Review and Reflection

Considering the 5 key indicators provided by the DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE Specialist and TA to continue planning and delivering the PE curriculum to a high standard using the majority of £18,160 funds allocated.</p> <p>PE TA to support PE Specialist</p> <p>Increased extra curriculum activities and links established Further developed our PE curriculum Map by providing a variety of activities which are varied and progressive. Yoga and Handball introduced.</p> <p>Daily Mile embedded in school life</p> <p>Termly festivals to reinforce sportsmanship and healthy competition</p> <p>Links with outside club providers Cambridge Sword and Cambridgeshire Diving</p> <p>Use of Target Tracker to assess all children</p> <p>Report statements for class teachers</p>	<p>Increased and ongoing CPD opportunities for PE Specialist and TA</p> <p>Further development of activities and interventions for less active pupils</p> <p>Work on swimming provision in KS2</p>

Swimming Statements

Meeting national curriculum requirements for swimming and water safety	YrR	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
Can swim competently, confidently and proficiently over a distance of at least 25 metres	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	24.00% (0)	0.00% (0)	0.00% (0)
Can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	33.00% (0)	0.00% (0)	0.00% (0)

Can could perform safe self-rescue in different water-based situations	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	28.00% (0)	0.00% (0)	0.00% (0)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?					No		

Key Indicators

Key Indicator 1 : Description

The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Expenditure	Percentage of total allocation
£ 4,500.00	24.7797%

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 1	<p>Increase the amount of meaningful physical activity taking place at lunchtimes by providing a wide range of opportunities both guided and independent.</p> <p>Continue to provide After School Clubs</p> <p>Continue to promote and use the 'Mile Challenge' as a way of enhancing physical activity and fitness.</p> <p>6 week block of swimming for all children in Year 5</p>	<p>Ensure TA' understand and promote the new play zones for structured play. New equipment purchased to enhance play. Timetable the play pods for all children to use for independent play.</p> <p>After school activities to be promoted by parent mail, displayed on the PE Noticed board and announced in assembly.</p> <p>Promote classes 'Mile Challenge' distance's on the PE notice board and award class certificates in celebration assembly. Embedded in school life and launch at the start of the new academic year.</p> <p>Organise swimming and transport to local pool for children in Year 4.</p>	£ 4,500.00 (KS1 & KS2)	<p>Class timetable established for lunchtime play with a variety of zones such as skipping, play pods, climbing frame ect.</p> <p>Uptake of clubs is good with many at maximum capacity</p> <p>Children enjoy seeing their class distance on the 'Mile Challenge' notice board and are eager to go out and run as much as possible.</p> <p>Children in Year 4 completed a 6 week block of swimming (December 2018) with 24% able to swim 25m or more</p>	<p>Look into club providers to run activities at lunchtime to boost active play further. Link the</p> <p>'Mile Challenge' into whole school activities such as Sport Relief and National Fitness</p> <p>Week and keep promoting the benefits to class teachers. Look into the less active children</p> <p>and how to increase their participation. Swimming needs to be a longer block to increase</p> <p>the ability of all children and to raise the percentage of children that can reach the</p> <p>requirement of 25m or more, range of strokes and self rescue skills.</p>		

Key Indicator 2 : Description

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The profile of PESSPA being raised across the school as a tool for whole school improvement

Expenditure	Percentage of total allocation
£ 100.00	0.5507%

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 2	<p>The employment of the PE Specialist and PE HLTA</p> <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in PE life.</p> <p>Notice boards updated regularly to raise the profile of PE and Sport for all visitors and parents to see.</p> <p>Local sporting personality to visit school, so pupils can identify with success and aspire to be a local hero.</p>	<p>PE Specialist and TA have raise the profile and running of PE at the school</p> <p>Sporting certificates to be handed out during celebration assembly and festival results to be announced.</p> <p>Notice boards to contain a display of children's work linked to current PE activities.</p> <p>Links to local clubs promoted clearly and a overview of the activities children will take part in half termly.</p> <p>Use contact at Cambridgeshire Sword to arrange GB Athlete visit to inspire children.</p>	£ 100.00 (KS1 & KS2)	<p>PE Specialist and TA have increased the quality of PE provision at Trumpington Meadows primary school, bringing high quality PE lesson and planning to progress learning throughout all year groups.</p> <p>Local GB Fencer visited school which hopefully has inspired them. It was great for them to meet a real life hero. With our link to Cambridge Sword, many children now attend their club.</p> <p>Display of children's Gymnastics and Fitness work has been shared by a display and the children enjoy seeing their work.</p> <p>Festival results are announced in celebration assembly and shared on the PE notice board for all to see.</p>	<p>Look into other athletes visiting school, by contacting club link Cambridgeshire Diving</p> <p>Continue to use PE notice boards to promote PE and inform children what's happening in school and in the local area.</p> <p>Run a PE assembly to all children to promote physical activity, fitness and health.</p>		

Key Indicator 3 : Description

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Expenditure	Percentage of total allocation
£ 12,000.00	66.0793%

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 3	PE TA CPD to allow more children to access high quality PE provision in school PE Specialist to stay up to date with current PE updates	TA to achieve Level 5 in Primary School Physical Education and continue to work alongside PE Specialist, as well as delivering their own PE lessons with continued guidance from PE Specialist. PE Specialist to attend network meetings.	£ 12,000.00 (KS1 & KS2)	TA is now HLTA and continues to support PE Specialist and also now teaches their own lesson to ensure more children are accessing quality PE that is meaningful and has purpose.	Continue CPD for HLTA to stay up to date with current trends and sustain current ability to delivery lessons by constant input and planning from PE Specialist. PE Specialist to attend more network meetings and training.		

Key Indicator 4 : Description

Broader experience of a range of sports and activities offered to all pupils

Expenditure	Percentage of total allocation
£ 60.00	0.3304%

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address

Key Indicator 4	<p>Continue to offer a broad range of activities at After School Clubs that caters for children in Reception – Year 6.</p> <p>Evaluate curriculum map and adapt to change where needed</p> <p>Continue to use Cambridge Sword to offer taster sessions for children in KS2</p> <p>Use Cambridgeshire Diving Talent ID service to not only spot G&T, but to also provide access to new sporting opportunities for children.</p>	<p>After school activities to change termly for variety but also link to the PE curriculum to enhance current learning.</p> <p>Work closely with Premier Sports, Over and In and the other club providers we use.</p> <p>Evaluate the curriculum map to see if it's current and in line with new trends to boost participation and to offer/adapt actives where possible.</p> <p>Yoga added to the curriculum map in Year 1 and Year 2.</p> <p>Contact Cambridge Sword to arrange taster session for children in Year 4- Year 6.</p> <p>Arrange visit from Cambridgeshire Diving</p>	£ 60.00 (KS1 & KS2)	<p>Curriculum map is always adapting to topic work in dance and handball has been introduced in Year 5 and Year 6.</p> <p>Cambridge Sword delivered taster session to children in Year 4, 5 and 6 which introduced them to a new activity and also continues are club links.</p> <p>Cambridgeshire Diving delivered sessions to children in Year 1 and 2 with some children spotted for the next phase of talent ID.</p> <p>Cambridge Tennis provided a taster session for children in Year 4 to promote external club links and opportunities for children outside of school.</p>	<p>Continue to work with our local providers yearly and establish new club links.</p> <p>Continue to review curriculum map and look at what other activities can be cross curriculum linked</p> <p>based on skill level of PE Specialist and HLTA.</p>		
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Key Indicator 5 : Description

Increased participation in competitive sport

Expenditure	Percentage of total allocation
£ 1,500.00	8.2599%

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address

<p>Key Indicator 5</p>	<p>Increase school participation in intra festivals held onsite at school.</p> <p>SSP link in 2018 and attend various inter competitions</p> <p>Whole school Sports Day</p> <p>Sport Fun for children in Reception</p>	<p>At the end of activity blocks ensure children compete against other peers in Level 1</p> <p>festivals based in school. Ensure this happens at least 3x a year to promote and</p> <p>encourage healthy competition. For example Year 4 Tag Rugby Competition.</p> <p>Attend a variety of inter competitions run by the SSP</p>	<p>£ 1,500.00 (KS1 & KS2)</p>	<p>Children in KS1 took part in a Fundamental and Multi Skill Festival</p> <p>Children in Year 3 and Year 4 took part in a Dance, Football and Tag Rugby festival</p> <p>Children in Yea 5 and Year 6 took part in a Netball, Football and Tag Rugby Festival</p> <p>Children in KS1 and KS2 took part in Sports Day which was a full day of sporting activities.</p> <p>Attended Tag Rugby competition run by the SSP and a summer sporting event.</p>	<p>Increase the number of festivals at school</p> <p>Contact local primary schools in walking distance to arrange competitions</p>		
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