

Year: Nursery
Summer 1: Things that go

Special experiences:

Visit from emergency services
Visit to big hall to do P.E.
Visit to Reception classroom and outdoor area

Key Texts:

Fact books about transport
Rattle and Rap
Oliver who travelled far and wide
Choo choo clickety clack
[Emergency services – story tbc]

PSED:

Starting to prepare for the transition to Reception in September
Enjoying the responsibility of carrying out small tasks, e.g. watering plants, tidying up, helping at snack

Communication and language:

Building up vocabulary linked to different types of transport
Recalling and reliving past experiences such as journeys and holidays
Understanding the use of objects, such as ladder, fire helmet and walkie talkie

Physical Development:

Pencil grip
Copying letters from name
Outdoor obstacle course, demonstrating moving in different ways
Traffic light game

Health and self-care:

Starting to independently put on and take off shoes and socks
Understanding how to keep ourselves safe in the sun

Main Themes:

Different modes of transport
Road safety
Emergency services

Literacy:

Recognising signs in the environment, e.g. road signs
Rhyming books
Clapping the rhythms of words and names
Recognising our names on water bottles and name cards

Maths:

How did you get to school bar chart
Shape vehicle collage
Representing numbers in different ways, e.g. fingers, claps, jumps, marks on paper
Shape hunts around the school

Understanding the World:

People who help us including emergency services
Understanding road safety, including crossing the road and traffic lights
How did you get to school?

EAD:

Vehicle junk modelling
Exploring sounds of different vehicles
Role play involving transport and journeys
Car wash
Dressing up in role play area as emergency services