

Year: Nursery
Spring 2: Things that go

Special experiences:

Visit from emergency services.
Visit to big hall to do P.E.
Visit to Reception classroom and outdoor area.

Key Texts:

We're going on a bear hunt.
Dr Seuss
What Am I?

Main Themes:

Different modes of transport.
Road safety.

Communication and language:

Building up vocabulary linked to different types of transport.
Recalling and reliving past experiences such as journeys and holidays.
Understanding the use of objects, such as ladder, fire helmet and walkie talkie.

Physical Development:

Pencil grip.
Copying letters from name.
Outdoor obstacle course, demonstrating moving in different ways.
Traffic light game.

Health and self-care:

Starting to independently put on and take off shoes and socks.
Understanding how to keep ourselves safe in the sun.

PSED:

Starting to prepare for the transition to Reception in September.
Enjoying the responsibility of carrying out small tasks, e.g. watering plants, tidying up, helping at snack.

Literacy:

Recognising signs in the environment, e.g. road signs.
Rhyming books.
Clapping the rhythms of words and names.
Recognising our names on water bottles and name cards.

Maths:

How did you get to school bar chart.
Shape vehicle collage.
Representing numbers in different ways, e.g. fingers, claps, jumps, marks on paper.
Shape hunts around the school.

Understanding the World:

People who help us including emergency services.
Understanding road safety, including crossing the road and traffic lights.
How did you get to school?

EAD:

Vehicle junk modelling.
Exploring sounds of different vehicles.
Role play involving transport and journeys.
Car wash.
Dressing up in role play area as emergency services.