

Year: Nursery
Spring 1: Fairy tales

Special experiences:

(Dentist visit)
Porridge tasting
Visit to the school library
Group school photo
Dressing up for world book day

Key Texts:

Little red riding hood
Goldilocks and the three bears
Gingerbread man
Three little pigs
Jack and the beanstalk

Main Themes:

Becoming familiar with traditional tales.

Communication and language:

Joining in with repeated refrains
Anticipating key events in stories.
Starting to understand prepositions.

Literacy:

Learning new songs linked to fairy tales.
Retelling stories in different ways, e.g. dressing up, puppets and props.
Introducing initial sounds in our names and key words linked to stories.
Being aware of how stories are structured and describing settings events and characters.

Physical Development

Playing what's the time Mr Wolf and Grandmothers footsteps.
Learning to run skilfully and adjusting speed or direction to avoid obstacles.
Beginning to think about holding our pencil properly.

Health and self-care:

Understanding the importance of looking after our teeth.
Thinking about how our bodies feel during and after exercise.

Maths:

Understanding size, matching the three bears to their different sized belongings.
Counting in different contexts, eg, bears, buttons on gingerbread men, leaves on the beanstalk.
Using shapes to make pigs.

Understanding the World:

Planting beans and understanding what a seed needs to grow.
Looking after our bean plants.
Making gingerbread people

PSED:

How the different characters in stories are feeling.
Adapting behaviour to different events, e.g. photos.
Demonstrating friendly behaviour and being aware of others feelings.

EAD:

Colour mixing (pink for pigs, green for beanstalk.)
Porridge messy play.
Building houses for the three little pigs.
Using available resources to create props to support role play.