

Year 4: Who were the Ancient Greeks? An insight into Ancient Greece

Key Learning Question: Who were the Ancient Greeks?

Opportunities for First Hand Learning Experiences:

Fitzwilliam Museum or British Museum
Class/School Olympics
Bring in a speaker to school/visitor to read myth/drama

Key Texts:

Greek Myths (like Icarus and Daedulus)
The Iliad and the Odyssey
You Wouldn't Want to be a Slave in Ancient Greece
The Tale of Troy
The Adventures of Odysseus

Main Theme: History/Geography

- Where is Greece now? Where was ancient Greece?
- Timeline/Significant events
- Artefacts
- Daily life and clothing
- Myths
- Famous Greek philosophers, thinkers and inventors.

Music

- Showing appreciation for various pieces of music.
- Folk music/poetry accompanied by music.
- Respond to a narrative through music (Story of Troy).

DT:

Design and make a temple
Design and build a house

Art:

Pots/Greek Vase design
Masks
Draw the Greek Evil Eye

Science:

Humans:

Identify the different types of teeth in humans and their simple functions.
Describe the simple functions of the basic parts of the digestive system.

Living Organisms:

Recognise that living things can be grouped in a variety of ways.
Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
Construct and interpret a variety of food chains, identifying producers, predators and prey.

PHSE:

Leadership/Teamwork
Citizenship

Debate topic:

The Greeks still influence us today.

Computing:

Research information on the Greek gods and goddesses using the internet and present data in a word document.

Writing Text Types: Fiction:

Retelling:

Retell a Greek myth in own words.

Myths:

Write own myths – characters, story line

Playscripts:

Write playscripts using knowledge of Ancient Greeks.

Writing Text Types: Non-fiction:

Explanation:

How ancient Greeks lived.

Fact Files:

Children to write fact files on ancient Greek gods.

Reading:

Comparing texts: Children to explore a range of myths, as well as, the same myth retold by different authors. Look at writing style and choice of vocabulary.

Maths:

Ancient Greek Mosaics (recap on shape and symmetry)
Co-ordinates – help the Greeks find their way through a maze/design own maze
Solve mathematical problems linked to situations the Greeks faced.

RE:

Investigate Greek gods/goddesses. Find out about the beliefs of the ancient Greeks.