

Year: Reception
Summer B- Minibeasts

Special experiences:

- Go on a minibeast hunt in Japanese Garden
- Transition day to Year One
- Bug Ball celebration for parents
- Lunchtime with rest of school
- Bee Keeper visit?

Key Texts:

- The Very Busy Bee
- Mad About Minibeasts
- I Love Bugs!
- Aaaarrgghh, Spider!
- What the Ladybird Heard
- Superworm
- The Bad Tempered Ladybird

Main Theme:

- Minibeasts and their environments

PSHE:

Healthy and Safer Lifestyles 1

- My Body and Growing Up
- What differences and similarities are there between our bodies?

Communication and Language:

- Discuss what minibeasts children have found in their garden
- Discuss transition to Year one
- Ask questions
- Speak clearly for a video
- Use language to problem solve in a range of contexts

Physical Development:

- Athletics- Sporty Fun
- Use bats and balls
- Throwing and catching

Health and self-care:

- Describe the effects of exercise on our bodies
- Discuss sun safety

Writing:

- Write facts about minibeasts
- Make a video for new reception children and write a plan
- Sentence structure and content

Talk 4 writing:

- Superworm

EAD:

- Draw a minibeast and paint
- Make minibeasts using clay
- Make a habitat for a minibeast
- Learn songs for Bug Ball

Reading:

- Read facts about minibeasts
- Read captions from Superworm
- Explore non-fiction texts

Maths:

Consolidation of previous learning

- Number bonds to 10
- Use stem sentences
- Problem solving and developing maths language linked to reasoning
- Record findings/ideas
- Record information on pictograms

UTW:

Technology

- Use 2Simple to create pictograms
- Go on a technology hunt around school
- Use IWB to complete a programme
- Use cameras
- Use I-pads to make a video

The World

- Investigate the lifecycle of a frog, butterfly or ladybird
- Look at changes in our environment
- Discuss seasonal changes
- Watch weather forecast