



# The Trumpington Federation



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# How to support your child at home

Wednesday 30<sup>th</sup> September 2020



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## Selwyn Class Staff

### Class Teacher

Miss Williams

### Teaching assistants

Mrs S

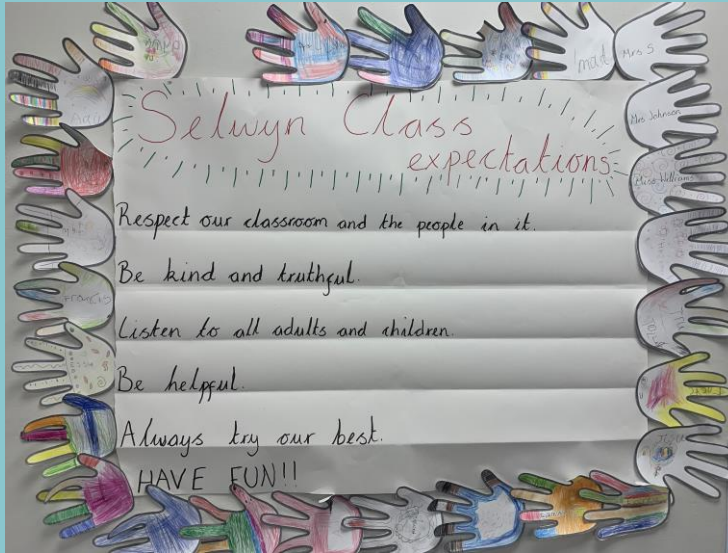
Mrs Johnson

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## Our new outside area



## Our Classroom







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## Year 1 - Housekeeping

- PE Kits – Alternate Wednesdays and Fridays – wear kit to school
- Forest School – Alternate Wednesday wear to clothes school
- Water bottles – named, will be returned home daily to be cleaned
- Jumpers and coats - classrooms are cooler
- Clothing – named
- Reading books and records in school
- Phonics folders everyday
- Communication with parents/ carers – email office



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## Overview of our Year!

### Autumn 1:

**English:** Story telling

**Math:** Place Value, Addition & Subtraction

**History / Geography:** Explorers

**Science:** The Human Body

### Spring 1:

**English:** Story Writing, Instructions

**Maths:** Multiplication and Division

**History / Geography:** Our Planet

**Science:** Animals

### Summer 1

**English:** Fitz and Wills

**Maths:** Fraction

**History / Geography:** Cambridge

**Science:** Animals as Pets

### Autumn 2:

**English:** Recounts, Letters

**Maths:** Shape

**History / Geography:** Explorers,  
Gunpowder plot

**Science:** Seasonal changes

### Spring 2:

**English:** Information texts, Recounts

**Maths:** Measure

**History / Geography:** Rainforest

**Science:** Seasonal Changes

### Summer 2:

**English:** Fitz and Wills

**Maths:** Time and money

**History / Geography:** Cambridge

**Science:** Materials



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## Spellings linked to phonics

We will send spellings home each Friday to be tested the following Friday

*Here are some suggestions to help your child learn their spellings:*

- *use different pens for each letter*
- *make a poster*
- *draw each spelling in sand, bubbles or paint*
- *have the spellings around your home on post it notes*



## Year One Common Exception Words




a	is	said	be	no	put
ask	his	says	he	go	push
	has	the	me	so	pull
are		they	she		full
our		there	we	of	one
	was	here		love	once
do	were	I	by	come	school
to	where	you	my	some	friend
today	want	your			house

After October half term spellings will include phonics and common exception words, with silly sentences!

Week beginning	Exception words			Phonics	Sentence dictation - review
2 <sup>nd</sup> November Unit 2: b + j	we	she	he		He saw a bin in bed! She has a jug in a tub. We jump over jets!
9 <sup>th</sup> November Unit 2: y + ai	me	be	a		Yap went a dog. The train fails me. Yes aim into the pot. Be cool yet it was hot!

In Year 1, children are expected to:

- Read at home 5 X a week for 10 minutes
- Learn 5 spellings a week
- Discuss the "Talk topic" of the week.
- Over the half term choose from the menu of activities below - a minimum score of (10) is expected.

Mild = 2 	Medium = 3 	Hot = 5 
Write your name 5 times.	Play a board game and add up the scores.	Create a 3D sculpture of yourself
Write your numbers from 0 to 30, in order.	Write a story about one of my toys.	Take a trip to the Nature reserve and draw something that you see
What shapes can you find around your house? Make a list of them.	Write a book review of your favourite book	Do some baking and write down the ingredients and measurements



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## Reading Records

- It can be ANYTHING that they read.
  - Banded books
  - books from home
- It can be read by the child with a sibling or by a grown up.
- Complete reading record
- Name goes on our year group bookworm
- weekly changing of books, quarantine
  - 'Good sounding out', 'tried hard with tricky words', 'We found a new word \_\_\_\_\_'



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## Phonics Screening Check

- 1:1 assessment with class teacher
- Takes place in June
- Read 40 words – 20 real, 20 nonsense

Section 2

flods



groiks



strom



splaw



Section 2

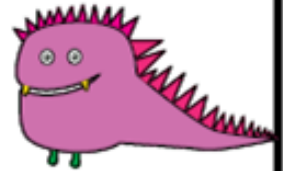
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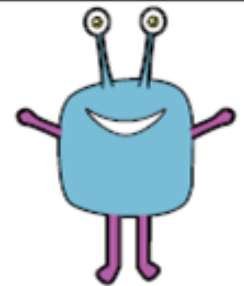
girst



baim



yune



fair

flute

goat

shine



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## Things to do at home

- Solving maths problems – number and shapes in the environment
- Practising basic skills e.g. counting to 20 and 2s, 5s, 10s
- Reading
- looking out of the window, can you see anything that is red, blue or green, introducing adjectives to describe
- Writing / drawing a diary during holiday periods
- Writing lists, letters, cards
- Make up stories
- Using and counting money
- Reading analogue and digital clocks and watches
- Cooking – weighing and measuring ingredients

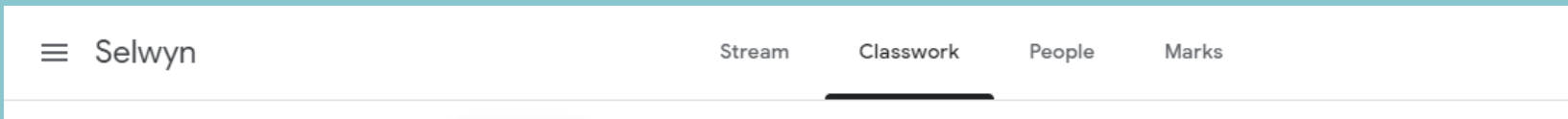


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## COVID - self isolation

Google Classroom : work set here reflects our learning in class, incase of self isolation. This is not homework.







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Any Questions?  
Thank you!