

# **Reception to Year 1 Transition Activity Ideas**

Below are some suggested activities you could do at home over the summer. Don't forget to check out the Forest School page on the School website - there are lots of great activities to do both indoors and out!

## **Physical development**

### **Moving and Handling**

- Play running/chasing game e.g tag/stuck in the mud
- Play games together like football, basketball or throwing balls into bowls or boxes.
- Play threading game e.g. plastic bottle tops with holes onto string or shoe laces.
- Practice drawing letters, numbers, words, patterns or shapes using a variety of different tools (pencils/sticks/chalks/paint brushes) big and small.

### **Health and Self Care**

- Make fruit kebabs or vegetable faces to help me try different types of fruit and vegetables.
- Have children think of a healthy meal they could prepare / write a healthy recipe or menu.
- Listen to some music and have a dance. You could play musical statues or musical bumps.

## **Communication and Language**

### **Speaking**

- When we're sharing a story ask me how I think the story might end.
- Make up silly rhymes with me where we use words that begin with the same letter or the words all rhyme, like "cat", "bat" and "hat".
- Play "I spy" with me.
- Use different voices, like loud voices or squeaky voices, when we're telling stories.

### **Reading**

- Read, read and read! - anything (magazines, newspapers, menus, catalogues) and as much as possible - listen to an audio book, read to me or let me read to you. Discuss the book and ask interesting questions about the story.
- You could take part in the Library reading scheme, <https://summerreadingchallenge.org.uk/home-zone-src>
- Make a puppet theatre from a cardboard box and puppets, cut out of comics or pictures from websites, to help me make up new stories.
- Make and play games that use letters or words
- Play games where you give an instruction like "Can you j-um-p?" or "Can you h-o-p?" and let your child have to put the sounds of the word together and show you the action.
- Practise the sounds of the alphabet.
- Practise reading common exception word.

### **Writing**

- Practise the letter formation of the alphabet - This can be written on paper, post it notes, with a brush using water on paving slabs.
- Practise writing common exception words.
- Practise writing a sentence about a Summer walk. Challenge - to use 'and' to join 2 sentences.

- Make a pretend shop and write the price lists.
- Write a shopping list or a menu.
- Write a postcard to a relative you haven't seen or type an email.
- Make a photo book of your family or when you went to the park and write about the pictures.
- Draw a picture of a baby animal. Label it and write a sentence about it.
- Draw a picture of your house and all the people / pets who live there with you. Label each one, so we know who is who.

Resources to help:

[www.booktrust.org.uk/resources](http://www.booktrust.org.uk/resources)

[www.thecommunicationtrust.org.uk](http://www.thecommunicationtrust.org.uk)

[www.literacytrust.org.uk/early\\_years](http://www.literacytrust.org.uk/early_years)

[www.readongeton.org.uk](http://www.readongeton.org.uk)

<https://www.oxfordowl.co.uk/>

## **Mathematics**

### **Numbers**

- Practise counting, recognising and ordering numbers to 20 - make a number line or board game.
- Make a picnic with me and let me decide how many sandwiches and bananas we will need. Make a number line with me using birthday cards.
- Play number snap or bingo with numbers that we've cut out of a magazine.
- Sing number songs where I have to count backwards like "Five Little Ducks" or "Ten Fat Sausages".
- Practise number bonds to 10/20.

### **Shape, space and measure**

- Sort out the pairs of shoes so that they go from small to big.
- Make patterns with buttons or lids, like "big, small, big".
- Make an obstacle course and take it in turns to give instructions, like "Go under the blanket", "Go through the tunnel" and "Go behind the chair".
- Talk to me about the time, point it out at different times throughout the day when we are doing things.
- Practise writing the days of the week.
- Begin to learn the months of the year as numbers: January 1, February 2, March 3, April 4 etc.
- Practise writing the short date. Talk about what each number represents.
- Talk about the year: 2020. We can say this as "two thousand and twenty" or "twenty twenty".

## **Understanding the World**

### **People and communities**

- Let me help you find the things we need in the shop.
- Have a pretend party for my dolls and teddies with me.

### **The world**

- Make a map with me to show how we get from our house to nursery or the library.
- Draw a road for my cars or a track for my trains with me on a big piece of paper.
- Let me help you water the plants / do some planting.
- Make coloured ice cubes with me and let me use them to paint with.

### **Technology**

- Let me listen to a story or a song on our radio, CD player, app or website.
- Let me take photos of my favourite toys, special grown ups or when we walk to the bus stop.
- Make a digital photo album.
- Make a video.

## **Expressive Arts and Design**

### **Exploring and using media and materials**

- Pretend stories with me like “Going on a Bear Hunt” or “Walking Through the Jungle”.
- Sing and dance with me to my favourite songs.
- Give me string, scissors, sticky tape, glue and boxes to make a model, like a castle or a car.

### **Being imaginative**

- Let me tell you a story about what I’m doing when I’m dressing up and pretending to be a pirate or a doctor

Enjoy your summer, do not feel you need to complete everything on our list. Most importantly, have fun with your learning!

Good luck and we look forward to welcoming you back in September.

Miss McGuinness, Mrs Farhat, Mrs Bryant, Ms Coppola and Miss Edge

Reception Team

Trumpington Federation