

Year 4 Topic Overview

Topic/Theme	Who were the Ancient Greeks?		Anglo-Saxons		Is The Sky the Limit?	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hook	An insight into Ancient Greece Who were the Ancient Greeks?		Trumpington Cross - finding out about the local area and how important the Anglo-Saxons were.		Day of learning about different countries and cultures - linked to various aspects of the curriculum.	
Key Literature	Greek Myths (like Icarus and Daedulus) The Iliad and the Odyssey You Wouldn't Want to be a Slave in Ancient Greece The Tale of Troy The Adventures of Odysseus		Beowulf, Grendel and the Dragon Alex Rider by Anthony Horowitz		The Terrible Thing that Happened to Barnaby Brocket by John Boyne	
First-hand experiences	Greek workshop at school- Class Olympics		Trip to the Museum of Archaeology and Anthropology		Trip to Ely Cathedral (linked to English playscripts)	
English Reading	Myths Fiction (vocabulary) Fiction (questions) Non- fiction (Life in Ancient Greece)	Non- Fiction (based on Ancient Greece) Fiction (suspense) Settings Prediction Inference (character's thoughts and feelings) Fables Main events of a story	Persuasive letters Retrieving info from non-fiction texts Character description texts Suspense Stories Poems	Instruction texts Information texts Playscripts	Persuasive letters Retrieving info from non-fiction texts Character description texts	Instruction texts Information texts Playscripts
English Writing	Myths and legends: Write own myths – characters, story line.	Poems Firework poems	Persuasive Leaflets - writing letter to persuade "education"	Newspaper Report Write a report about a dragon burning the	Persuasive Letters - writing letter to persuade "education"	Instruction Texts - linked to recipes from around the world

	<p>Information Texts: Children to write fact files on ancient Greek gods.</p>	<p>Portal Stories Creating an image in the readers' mind</p> <p>Assess write The black hat</p> <p>Winter poetry.</p>	<p>officer" to stop 2 hours of homework every day</p> <p>Warning Stories - The Caravan</p>	<p>school playground down . Hook- Dragon in playground clip.</p> <p>Poetry - Haiku and performance poetry.</p>	<p>officer" to stop 2 hours of homework every day</p> <p>Journey Stories - focus on story openings using characterisation (linked to Barnaby Rooker)</p>	<p>Information Texts - assessed write on animal information texts (whole school)</p> <p>Playscripts - based on Barnaby's visit to Ely Cathedral</p>
English speaking and listening	Retell a Greek myth in own words.		Sharing homework tasks and presentations Opportunities to perform playscripts		Sharing homework tasks and presentations Opportunities to perform playscripts	
Maths	<p>Number and place value</p> <p>Addition and Subtraction</p>	<p>Addition and Subtraction</p> <p>Multiplication and Division</p>	<p>Multiplication and Division</p> <p>Geometry - properties of shape</p>	<p>Fractions</p> <p>Geometry - position and direction</p>	<p>Statistics</p> <p>Fractions (Decimals)</p>	<p>Decimals continued</p> <p>Measurement - comparing area and solving mathematical problems, Money- understanding pounds and pence, problem solving, Time- solving problems, review multiplication and division methods.</p>
Science	<p>Humans: Identify the different types of teeth in humans and their simple functions. Describe the simple functions of the basic parts of the digestive system.</p>	<p>Living Organisms: Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p>	<p>Electricity: Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</p>	<p>Sound: Identify how sounds are made, associating some of them with vibrating. Find patterns between the pitch of a sound and features of the object that produced it.</p>	<p>States of Matter: Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	

		Construct and interpret a variety of food chains, identifying producers, predators and prey.	Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.	Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	
Computing	E-safety Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content and contact.		Coding Using Scratch to make a simple game.		Coding continued - Scratch
Art and Design	Greek Vase design Draw the Greek Evil Eye	Greek masks	Anglo-Saxon Art and Crafts Explore Anglo-Saxon patterns Evaluate artwork		World Art Various lessons linked to different countries and cultures and famous artist from around the world.
Design technology	Design and make a temple (homework) Greek Vase	Greek masks	Design and make an Anglo-Saxon shield		N/A

<p>History</p>	<p>Timeline Significant events Artefacts Ancient Greek empire Democracy Buildings</p>	<p>Everyday life in Ancient Greece Theatre Olympics Ancient Greeks at work</p>	<p>Anglo-Saxon artefacts and religious beliefs. Sutton Hoo</p>	<p>N/A - Geography based topic this term One-off lesson on the history of flight</p>
<p>Geography</p>	<p>Geography is taught through History. Where is Greece? Where was ancient Greece?</p>		<p>Looking at where the Anglo-Saxons came. Identify parts of the UK where they settled.</p>	<p>Understanding differences between people and countries. Locate the world's countries, using maps to focus on Europe, concentrating on environmental regions, key physical and human characteristics, countries and major cities. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within South America</p> <p>Countries focused on Barnaby's journey in the book, including:</p> <ul style="list-style-type: none"> Australia Brazil USA (New York) Canada Ireland Africa ISS New Zealand
<p>Music</p>	<p>BBC Heroes of Troy</p>		<p>Explore Anglo-Saxon music.</p>	<p>World Music Lesson based on the music from around the world.</p>

	Children to learn the story of Troy through singing. BBC clips give lyrics, harmonies and parts for children to learn.	Improvise and compose music for a range of purposes and develop an understanding of the history of Music.				
RE	Creation story: Christian Muslim Aborigine Hindu Chinese Hopi Indian Creating their own	Islam Children to learn about Islam.	Christianity Places in Christianity Different buildings Features of a church People found within a church Christian events			
PSHE	Rules at home and school Responsibility Democracy Democratic decisions Citizenship - Rights, Rules and Responsibilities <ul style="list-style-type: none"> • Why do we need rules at home and at school? • What part can I play in making and changing rules? • What do we mean by rights and responsibilities? • What are my responsibilities at home and at school? 	Anti Bullying week Myself and My Relationships - Anti-bullying <ul style="list-style-type: none"> • What are the key characteristics and forms of bullying? • Do I understand that bullying occurs when a person or group of people feel the need to have power over another person or group of people? • Do I understand how bullying affects the way we think, feel and behave? • How can I keep myself safe if I am being bullied? 	Myself and My Relationships - Family and Friends <ul style="list-style-type: none"> • What does a good friend do? • Do I know how to listen to and support my friends? • How do I cope when relationships change? • What are some of the similarities and differences between me and my classmates? • Who is now in my network of special people, and how do we affect each other? 	Economic Wellbeing - Financial Capability <ul style="list-style-type: none"> • What different ways are there to earn and spend money? • What do saving, spending and budgeting mean to me? • How can I decide what to spend my money on and choose the best way to pay? • What might my family have to spend money on? • What is 'value for money'? • How do my feelings about money change? • How do my choices affect my family, the 	Healthy and Safer Lifestyles - Drug Education <ul style="list-style-type: none"> • What medical and legal drugs do I know about, and what are their effects? • Who uses and misuses legal drugs? • Why do some people need medicine and who gives it? • What are the safety rules for storing medicine and other risky substances? • What should I do if I find something risky, like a syringe? • What do I understand about how friends and 	Healthy and Safer Lifestyles - Sex and Relationships Education <ul style="list-style-type: none"> • What are the main stages of the human life? • What does it mean to be 'grown up'? • What am I responsible for now and how will this change? • How do parents and carers care for babies? Myself and My Relationships - Managing Change <ul style="list-style-type: none"> • What changes have I already experienced

	<ul style="list-style-type: none"> • How do we make democratic decisions in school? • What is a representative and how do we elect them? 	<ul style="list-style-type: none"> • How might bystanders intervene and help someone who is being bullied? 		community, the world and me?	<p>the media influence me?</p> <p>Healthy and Safer Lifestyles - Personal Safety</p> <ul style="list-style-type: none"> • How can I be responsible for my own personal safety? • What sorts of physical contact do I feel comfortable with? • Who are the adults and friends I can trust and to whom I can talk about my feelings? • When might I need to break a promise or tell a secret? 	<p>and might I experience in the future?</p> <ul style="list-style-type: none"> • What changes might other people be going through? • What is it like to be separated from a special person? • How do people feel when things change or people or pets die? • What emotions might I feel at times of loss and change? • How might I behave when I feel these emotions? • What can I do to make the best of new situations?
PE	Football Health Related Fitness	Swimming Gymnastics-Symmetrical/Asymmetrical	Tag rugby Ball Handling - CSoW	Dance – Sports Dance OAA	Athletics CSoW Kwik Cricket	Rounders Athletics
Spanish	Numbers 1 - 31 Days of the week Animals Christmas		Shopping Months Festivals: La Semana Santa		Parts of the body Planets Lightbulb languages Festivals: San Juan	