

Year: Reception
Spring B – The Gruffalo

Special Learning experiences:

- World Book Day
- Visit from a storyteller
- Easter Egg Hunt

Key Texts:

- The Gruffalo
- Other texts by Julia Donaldson
- The Easter Story

Main Theme:

- Story telling
- Easter

PSHE: Myself and My Relationships

- What is a friend and how can I be a good friend?
- How can I make new friends?
- How can I make up with friends when I have fallen out with them?

Communication and Language:

- Look at the beginning/ middle / end of stories
- Describe story characters
- Retell stories
- Talk about favourite books
- Talk about animal experience, reflecting, recapping and recalling facts
- Discuss how I communicate with my peers

Physical Development

- PE: Dance On Parade
- Finger gym
- Pencil grip

Writing:

- Design a book cover
- Draw and label favourite character
- Write facts about animals
- Make Easter cards
- Write a speech bubble linked to story
- Write a sentence to describe the Gruffalo
- Story maps

Talk 4 Writing:

- The Gruffalo

Reading:

- Read labels and match them to characters from the Gruffalo
- Read Easter Egg Hunt clues
- Read Julia Donaldson stories
- Read captions, CVC and tricky words

Maths: White Rose:

- Addition
- Subtraction
- 3D shapes

UTW:

Technology:

- Bee Bots
- Education City

People and Communities:

- Discuss Easter traditions within own family
- Discuss who celebrates Easter

UTW:

- Discuss seasons
- Discuss animal habitats

EAD:

- Use character masks to retell the story
- Mixing colours
- Egg decorating
- Transient art- make habitats using loose parts
- Use music to retell the story/represent characters