



Here at the Trumpington Federation, we believe that learning should be a lifelong adventure for staff and children alike. Our staff at the Federation are welcoming and supportive; we work hard with our community to build mutual trust and respect in order to achieve our goals. We aim to support the ongoing development of our people, and as part of this can offer a range of opportunities to assist you along your personal learning journey.

We value the contribution from every individual and appreciate that each one of our staff brings with them a uniqueness that supports the needs of the Federation and creates value for the next generation we are responsible for educating.

If you feel you would like to be part of this fantastic team, and play your own part in helping us achieve our objective of providing an enriching education experience for the young people in our care, we would love to hear from you.

The Trumpington Federation consists of two primary schools both with nursery settings.

Fawcett Primary School and Nursery is a well-established school in the heart of Trumpington. The school is named in honour of Henry Fawcett, the distinguished Victorian academic and politician.

Fawcett School was built to meet the need of families moving into the new post-war housing in the area, originally with a separate junior school (opened in 1949) and infant school (opened in 1950). The infant and junior schools were amalgamated in 1989. The school has been through a period of rapid expansion and development and has grown from one to two forms of entry now having over 400 children on roll.

Our Trumpington Meadows School was opened in 2013 and has been growing ever since; we now have around 250 on roll. Trumpington Meadows is just a stone's throw away from Fawcett meaning we are able to accommodate swimming lessons for all KS2 pupils within our Federation.

We aim to inspire and encourage all members of our community to grow and learn together and are always looking to welcome new people into our friendly and enthusiastic team!

Teaching Assistants

Join our dynamic Federation as a Teaching Assistant.

We are currently recruiting full and part time experienced Teaching Assistants in KS1, KS2. Previous TA experience is essential.

All positions are term-time only, 38 weeks per year, salary scale points 2 – 6 (£24,413 FTE to £25,989 FTE) depending on experience.

If you are passionate about children's learning and emotional well-being, The Trumpington Federation can offer you a supportive school community with high quality training opportunities and great colleagues. The Federation is committed to supporting professional development opportunities.

We are looking for someone who:

- Enjoys working with children
- Has previous experience as a TA
- Has excellent interpersonal skills
- Demonstrates high standard of both spoken and written English
- Has high expectations of children and themselves
- Is flexible, creative and upbeat
- Is keen to support the class teacher's learning and carry out interventions.

These positions would be based at one of our two schools; however, you may be required to work across both of our school sites.

Please feel free to contact us if you have any questions.

Closing Date: 9th February 2026


Interview Date: Week commencing 23rd February 2026

This advert may be withdrawn early if we receive sufficient applications

Please email completed application forms to humres@trufed.org.uk. These can be downloaded by clicking on the link below.

We are committed to safeguarding and promoting the welfare of children and the successful candidate will be required to undergo an enhanced D.B.S. and full pre-employment checks. This post is likely to come under the requirements of the Childcare (Disqualification) 2009 Regulations and the successful applicant will be required to complete a declaration form to establish whether they are disqualified under these regulations.

Job Description

Post	Teaching Assistant	
Responsible to	Head of School, Assistant Headteachers and Governors.	
Liaison with	Teaching and non-teaching staff in the federation, parents, pupils, governors, community, staff of other schools, external agencies, inspectors, advisors and consultants.	

The Trumpington Federation is committed to safeguarding and promoting the safety and welfare of children and young people and expects all staff and volunteers to share this commitment.

Job purpose

To support the classroom teacher in teaching and learning. Be prepared to support in any Key Stage if required. To facilitate rich and exciting play opportunities at break times and lunch times.

Duties

This job description describes in general terms the normal duties which the post-holder will be expected to undertake. However, the job or duties described may vary or be amended from time to time without changing the level of responsibility associated with the post.

Teaching and learning

1. Assist in the educational and social development of pupils under the direction and guidance of the Headteachers, SENCO (Special Educational Needs Coordinator) and class teachers
2. Assist in the implementation of EHCPs or individual SEND plans for pupils and help monitor their progress
3. Provide support for individual pupils inside and outside the classroom to enable them to fully participate in activities
4. Work with other professionals, such as speech therapists and occupational therapists, as necessary
5. Assist class teachers with maintaining student records
6. Support pupils with emotional or behavioural problems and help develop their social skills

Administrative duties

1. Prepare and present displays of pupils' work
2. Support class teachers in photocopying and other tasks in order to support teaching
3. Undertake other duties from time to time as the Head of school requires


Standards and quality assurance

1. Support the aims and ethos of the school
2. Set a good example in terms of dress, punctuality and attendance
3. Attend team and staff meetings
4. Undertake professional duties that may be reasonably assigned by the Head of school

5. Be proactive in matters relating to health and safety

Signed by line manager	Date
Signed by employee	Date

Person Specification

Post	Teaching Assistant	
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	Essential	Desirable
Qualifications		<input type="checkbox"/> Certificate or Diploma in Childcare and Education
Experience		<ul style="list-style-type: none"> Previous experience working as a Teaching Assistant Work in play schemes, crèches, midday supervision, after-school clubs or similar
Knowledge and understanding	<ul style="list-style-type: none"> The needs of young children child development and the ways in which children learn The roles played by various adults in a child's education Equalities 	

Skills	<ul style="list-style-type: none"> • Help professional staff to achieve their objectives • Assist children on an individual basis, but also work as a member of a team • Explain tasks simply and clearly • Supervise and control children, and adhere to defined standards • Accept and respond to authority and supervision • Work with guidance, but under limited supervision • Liaise and communicate effectively with others 	<ul style="list-style-type: none"> • Monitor, record and make basic assessments about individual progress • Suggest alternative ways of helping children if they are unable to understand • Describe, in simple terms, the process of behaviour management with children • Identify gaps in their own experience that they need help in filling • Demonstrate the ability to learn and adapt from past experience
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	<ul style="list-style-type: none"> • Demonstrate good organisational skills • Get involved in professional development, and attend courses • Display work effectively, and make and maintain basic teaching resources 	
Personal characteristics	<ul style="list-style-type: none"> • Calmness • Confidentiality • Empathy • Enthusiasm • Flexibility 	