

oa

oak oats coat soak

boat toad soap moat

moan groan float cloak

croak roast boast toast

Model how to say the sound /oa/. Note that the grapheme 'oa' does not appear at the **end** of words [see the 'oa-ow' sheet]. Ask the learner to say all the sounds all-through-the-words in all the lines. Can he/she then 'hear' the target words independently? Say the sounds in clusters of consonant letters separately but develop the ability to say the sounds quickly enough to hear the overall sound. The learner holds the pencil with 'froggy legs and log under' and writes the letters 'oa' as he/she says the sound /oa/.

oa

Blend these words with the long vowel sound /oa/.

Note the speech marks and exclamation mark to show that someone is laughing:

no go so "ho ho ho!"

Draw pictures of objects and animals with the /oa/ phoneme and 'oa' grapheme from the word list above:

Fold this page up to the bottom of the first 'oa' box to hide the words but to reveal the 'oa'. Use the back of the folded-up part to practise spelling and writing. At first beginners may only manage the shortest words and they will have greater difficulty with identifying the sounds in clusters of consonant letters. Write 'oa' on one dash. Edit the words whilst finger-tracking beneath.