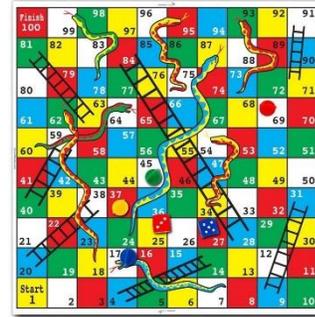
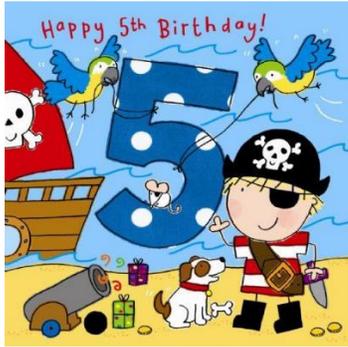


Maths at Home



- ❖ Share lots of number rhymes and stories
Look up **BBC School Radio – Nursery Rhymes and Songs** on Google.
- ❖ Find familiar resources for **counting** – leaves, conkers, socks etc.
- ❖ **Explore time** and the use the language of time – link it to something familiar e.g. How long will it take you to run upstairs and get a book? How long will it take to cook the dinner? How long will it take you to put on your pyjamas?
- ❖ You can also talk about periods of time e.g. How many days until a birthday or a visit to the zoo.
- ❖ Junk modelling (**exploring shapes and size**) – let your child have fun with old cardboard boxes, tape, paper and scissors.
- ❖ Play board games to develop **counting skills** – *Orchard Games* are great!
- ❖ Count stairs in your house or out and about.
- ❖ Looking at number plates and door numbers to help with **number recognition**.
- ❖ Use tape measures, height charts and compare sizes of familiar objects.

❖ Problem solving

Shopping trips - How many apples do we need? How much does each apple cost? Can you remember what else we need? Will it all fit in the boot of the car? How many bags do we need?

Sharing problems - How can we share out this cake to make it fair? Do we have enough sandwiches for everyone? How shall I cut this pizza up into four equal pieces?

Setting the table - How many knives and forks will we need? Glasses? Plates?

Cooking together – have fun exploring weighing and measuring.

Wrapping presents - How much wrapping paper do we need to wrap this? How big is the present? If this piece is too small how could we add another piece to cover the present?



Useful Websites:

<http://nrich.maths.org/early-years>

It is aimed at students and teachers but parents are encouraged to read the teacher sections.

<http://www.foundationyears.org.uk/2015/03/what-to-expect-when-a-parents-guide/>

A document specifically written for parents explaining the Early Years curriculum.

www.topmarks.co.uk Search for Maths/ Early Years