

# Wb Reception Timetable

Term:

Week:

Date:

	8.50-9.00	9.00-9.20 Teaching input	9.20-11.00 Guided group / Child initiated	10.00-10.15	11.00-11.25	11.30 - 12.45	12.45-1.15 Register / Teaching input	1.15-2.25 Guided group/Child initiated	2.30 3.00 Story
<b>Monday</b>	Self register; Writing practice; Class timetable; special helper; register	Teaching input with WALT for the day.	Independent Activities Focus Group Work Observations  Free-flow snack		Phonics	LUNCH	Teaching input with WALT for the day.	Reading with children or Focus Group Work Observations Independent Activities	Tidy up and story
<b>Tuesday</b>	Self register; Writing practice; Class timetable; special helper; register	Singing Assembly	Independent Activities Focus Group Work Observations  Free-flow snack	Teaching input with WALT for the day.	Phonics	LUNCH	CMcG- PPA  Lisa O covering Forest School- SJ	CMcG- PPA  Lisa O covering Forest School- SJ	Tidy up and story
<b>Wednesday</b>	Self register; Writing practice; Class timetable; special helper; Register	Teaching input with WALT for the day.  SJ-TM	Independent Activities Focus Group Work Observations  Free-flow snack  SJ-TM		Phonics	LUNCH	CMcG-PPA JC- PPA SJ- PPA  P.E- Clare Class P Edge  Focus work- Queens class J Doyle	P.E- Queens Class P Edge  Focus work- Clare class J Doyle	Tidy up and story
<b>Thursday</b>	Self register; Writing practice; Class timetable; special helper; register	Teaching input with WALT for the day.	Independent Activities Focus Group Work Observations		Phonics	LUNCH	PSHE	Intervention Groups (TA) Observations. Independent Activities	Tidy up and story

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<b>Friday</b>	Self register; Writing practice; Class timetable; special helper; register	Queens' Class- Library  Teaching input with WALT for the day.	Clare Class- Library  Independent Activities Reading with children Observations Library (Alternate classes)	Teaching input with WALT for the day.	Phonics	LUNCH	Celebration Assembly	Queens Class- Buddies  Clare Class- Buddies TBC	Tidy up and story
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