

Year 6: I'm a pupil get me out of here

Key Learning Question: How have living organisms adapted to their environment?

Opportunities for First Hand Learning experiences:

Meet the author Alex Scarrow (Time Riders, he lives in Norwich)

Cadburys World – Mayan topic talk

**Key Texts: The wonder garden, Time Riders
Mayan Prophecy, Journey to the River Sea**

Main Theme:

Mayan religion (human sacrifices etc)! Mayan civilisation, Mayan sport (history one half term)

Compare UK with South America, conservation and deforestation (geography one half term)
CHOCOLATE – link to Mayans and rain forest

Music: rain forest body percussion, carnival of the animals, peter and the wolf.

Art: carving/clay masks, Mayan writing system, paper making, rain forest art a la Henry Rousseau (link to adaptation)

STEM:

Science: Adaptation, classification, fossils and evolution

Design Technology: stepped pyramids, cook with chocolate (design, make and evaluate process)

PHSE: managing risk, safety contexts

Debate topic: global responsibility... plastic bags.... Rights and responsibility of the consumer/supermarket giants

Writing Fiction: Text Types:

Mayan Myths

Poetry linked to rain forests

Writing non-fiction:

Information text linked to Cadbury's World and The Wonder Garden
Persuasive text linked to the above rain forests etc, Biography of an evolutionary pioneer.

Reading: Reading for information

Topic related guided reading opportunities – make sure guided groups focus on reading questions and written responses the 3 mark SATs questions. See maths reasoning questions as a focus

Maths: NRICH:

Mayan maths and numerical representations.

History of maths – the importance of zero

Calendars

RE: Year 1 of the 2-year cycle (Beliefs and Actions in the World)

PE:

Computing: programming (Mayan game of doom)!