

Year 6: Blood! Sweat! Tears!

Key Learning Question: How did WWII impact on people's lives?

Opportunities for First Hand Learning

Experiences: Bletchley, Stibbington, Imperial War Museum, Duxford, Auschwitz survivor visit, holocaust memorial, American Cemetery.

Hook: make gas masks and other evacuee props. Sergeant Major character.

Key Texts: Silver Sword, Boy in the Striped Pyjamas, Goodnight Mr Tom, My Secret War Diary, Once, Anne Frank

Main Theme: History Historical timeline, geopolitical focus, daily life, dig for victory, spies, Geography: use of compass and grid references (air fields, parachuting into enemy territory etc), using maps, atlases etc to locate countries.
LEGACY WEEK: what has changed as a result of WWII (NHS, human rights, peace, role of women in society)

Music: Develop an understanding of the history of music
Vera Lynn, moral boosting, symbolism. Why was music so important during this period?

Art: propaganda art, city- scapes, sad portraits, posters (walls have ears),

STEM:

Science: human circulatory system, heart, diet, exercise, drugs, life style (include mental health), Investigations: how does exercise affect the heart rate? Given what children know about exercise, what would they like to investigate? Transportation in plants

Design Technology: make own parachute to drop supplies (link to geography and grid references), rationing recipes and black market

Computing: e-safety and digital literacy

PHSE: stereotyping (gender, nationality), healthy life styles linked to rationing, working together, rights, rules and responsibilities.

Writing Fiction: Text Types

Diary Entries
Newspaper articles (talk about censorship)
Letters home as an evacuee
Alternative ending for key text

Writing: Text Types: Non Fiction:

Explanation texts e.g. circulatory system

Trip recount/report

Information text linked to history

Reading: Using Key texts: varied GR foci ('Once' by Morris Gleitzman for inference)

Maths: NRICH:

Code breaking
Converting measure and measuring (link to rationing and cooking)
Distances, scaling
Daily SATs style questions linked to topic

Year 6 Maths Progression

RE: Judaism

Key Question: what key beliefs influence people's faith and how do people of faith live out their lives?