

Year 3: Who first lived in Britain?

Stone Age to Iron Age

Key Learning Question: Who first lived in Britain?

Opportunities for First Hand Learning experiences:

Hook – den building, camp fire, popcorn/marshmallows/dampers, read a story round fire. Use black paper to make “caves” in classroom under tables, chn make cave paintings

Visit to Flag Fen (or Wandlebury)

Visitor from Must Farm to come in a speak

Key Texts:

Ug: Boy Genius of the Stone Age

Stone Age Boy

Dave’s Cave (use for GR?)

Cave Baby

Wolf Brother

How to Wash a Woolly Mammoth

Main Theme:

History/geography - finding out about who first lived in early Britain, early Britain and settlers including Stone, Bronze and Iron Age
Exploring settlements and what they left behind

Music:

Lullabies/folk music – focus on drum and rhythm

Art Autumn 1:

Cave paintings – using natural pigments

Stone age necklaces – using clay beads

Art Autumn 2:

Iron Age art – swirling (Celtic) patterns

Make an Iron Age brooch

STEM:

Science Autumn 1:

Light and shadows (linked to Stone Age – Stonehenge, Maes Howe, darkness inside caves...)

Fireworks – link to Nov 5th

Science Autumn 2:

Nutrition and diet – possible link to Stone Age/Iron Age diet, forage own apples/blackberries and do some cooking?

Design Technology:

PHSE:

Debate topic:

People were happier in the Stone Age compared to nowadays.

Would you prefer to live in the Stone, Bronze or Iron Age?

Writing Autumn 1:

Diary entries – day in the life of a Stone Age boy (link to Stone Age Boy text)

Instruction texts – linked to How to Wash a Woolly Mammoth

Firework poems - link to Nov 5th.

Writing Autumn 2:

Newspaper reports – based on Must Farm

Letters – writing to archaeologist from Must Farm

Reading:

Immerse children in different genres of text to consider style, content and choice of vocabulary

Maths:

Ideas to link maths to topic:

Stone age counting – linked to number/place value

NRICH:

RE:

PE:

Computing: