

## Year 3: Ancient Egypt

**Key Learning Question:** How were the pyramids built?

### Opportunities for First Hand Learning experiences:

Hook – immersion day (fun intro to topic: mummification to tomato, wrapping children in toilet roll as mummies, art activity...)

Visit to Fitzwilliam museum

Local walks around Trumpington linked to geography topic

Visitor to speak about local geography/history of Trumpington

### Key Texts:

Mystery of the Egyptian Scroll by Scott Peters  
(NB previous years used: *The Case of the Cambridge Mummy*)

### Main Theme:

History – finding out about ancient Egyptian life and customs, discovering how the pyramids were built

Geography (summer 2) – using fieldwork and mapping skills to investigate local Trumpington geography

### Music:

Linked to famous composer(s) (Beethoven done previously).  
One-off lesson on Egyptian music.

### Art:

Egyptian death masks – self portraits

Egyptian tomb paintings

17<sup>th</sup> century Dutch paintings – Vermeer (to link in with Fitzwilliam trip)

### STEM:

**Science Summer 1:** Human body (skeletons and muscles)

**Science Summer 2:** Forces and magnets – linked to Egyptian irrigation

### Design Technology:

Canopic jars – using paper cups and clay

Building a structure (pivot with counter weight) linked to Egyptian irrigation

Making dioramas – linked to play scripts in English

### PHSE:

SRE

**Debate topic:** What did the ancient Egyptians do for us?

### Writing Summer 1:

Instructions – linked to mummification of tomato

Diary entries – linked to Howard Carter's discovery of King Tut

Mystery stories – linked to topic book (Mystery of the Egyptian Scroll by Scott Peters)

### Writing Summer 2:

Play scripts – making dioramas

Poetry – performance poems

### Reading:

Immerse children in different genres of text to consider style, content and choice of vocabulary

### Maths:

Ideas to link maths to topic:

Money – buying things from an Egyptian market

Perimeter – perimeter of base of pyramids

### NRICH:

### RE:

**PE:** Athletics (sports day)

Cricket

Egyptian dance

### Computing:

Egyptian information poster – using Word