

Year 2: The stories people tell

Key Learning Question:

What is special about books and authors?
What are the similarities/differences between the works of Julia Donaldson/Anthony Browne's/Eric Carle's books?

Opportunities for First Hand Learning experiences:

Visit from author
Visit to the new Trumpington Library
Possible visit to a Cambridge college library?
E.g King's

Key Texts:

Julia Donaldson: The Gruffalo, Room on the broom, the snail and the whale, The highway rat. Anthony Browne: Willy the wimp, Little beauty, gorilla, Into the forest. Eric Carle: The very hungry caterpillar, Brown Bear, Brown Bear, The bad tempered ladybird, the tiny seed.

Main Theme:

Exploring the works of different authors, books and their importance. Comparing and contrasting narratives and creating our own books.

Music: Using and exploring sounds to create sound effects to a story/narrative and retell to the rest of the class.

Art:

The use of illustration in picture books - Anthony Browne's illustrations of Alice and wonderland. How do words help create a picture? Creating our own illustrations exploring a range of media: Collage, Watercolour.

STEM:

Science:

Animals and their habitats, discussing how habitats are suited to certain animals. How animals are adapted to the environment in which they live. Identifying and grouping common animals and plants. What do living things need? Exploring habitats in the school environment. Compare habitats

DT: Making a Diorama of a scene/story/narrative we have been studying and to create sound and narrative for videoed performance.

Writing:

Letters writing: The features of, writing a letter to one of the authors about the books. Re telling a narrative using Talk for Writing to plan and develop character and story. Using adjectives and adverbs to add detail. How writers use different types of sentences to create suspense, meaning, interest and detail.
Book reviews:

History:

Creating story timelines. Personal timelines. – When I was one, Now we are seven.

Geography: Exploring and comparing habitats Mountain River, Jungle, Sea Desert, Beach Forest Arctic, Savannah. Continents

Reading:

Comparing the style and choice of vocabulary in different texts. Deducing, inferring and interpreting information, events and ideas, and explaining and commenting on writers use of language, literary features etc.

Maths:

Addition and subtraction the commutative law. Inverse operations. Recall and use multiplication and division facts for 2,5 and 10 X table. Use of blank number line.

Multiplication and division as sharing and grouping

PE:

TBC

Computing:

Algorithms
Creating a story Maze and giving instructions around the maze.