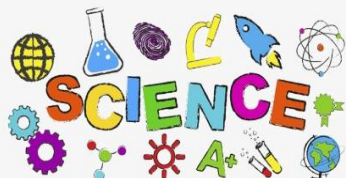
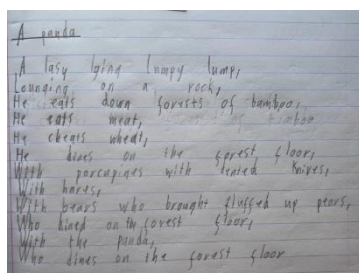




# in Year 3



This month, we have continued our work on animals (including humans). We have focused on identifying the food groups and learning about their functions. By understanding why each food group is so important, we have been able to explain what it means to have a balanced diet. The children particularly enjoyed making butter as part of our learning about processed and unprocessed foods.



## This Month's Super Learners

Well done to all of the children who have received certificates this month!

Robinson: Ivy, Elena, Azariah, Amaya, Fiza, Benjamin, Chester and Max

Darwin: Nicola, Lyla, Mario, Liberty, Lucas, Muhammad, Saatvik, Yasin, Isla, Beatrice, Claire and Kleo.

Well done everybody for all your hard work this month, and during the first term of Year 3. We are very proud of all of you.



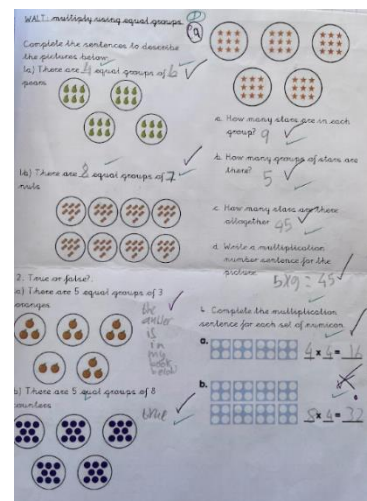
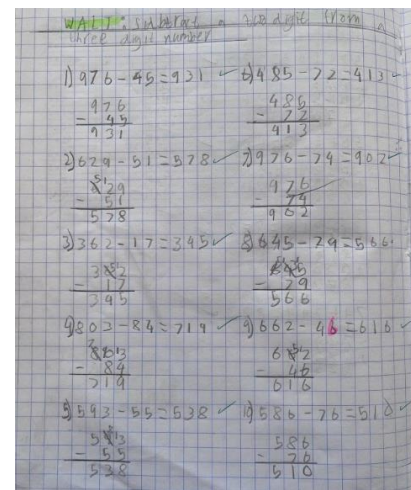
This month, we have been working on writing poetry using 'I am a Dragon Fly' as the stimulus. Within this unit, we analysed different poems and identified figurative language, such as alliteration, personification, imagery and similes. The children then transferred some of them into their own poems. We also explored some new writing skills such as rhyme and metaphors.



In Maths, we finished our learning on addition and subtraction using the column method to solve reasoning and problem-solving based questions.

For the last few weeks of term, we started our work on multiplication and division. We also used manipulatives to solve division questions using grouping and sharing.

We also completed our silver and gold awards. Well done to those children who were awarded their silver and gold badges for correctly answering a mixture of 36 multiplication questions in six minutes! Well done everyone for your continued hard work both at school and at home to learn your times tables!



We wish you all a very Merry Christmas and a Happy New Year! We hope you have a restful break and we look forward to welcoming you back on January 7<sup>th</sup> 2025.