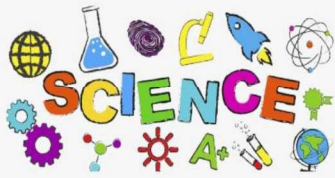


FEBRUARY in Year 6

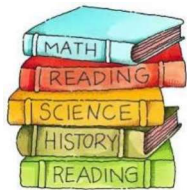


This month, we finished our learning about evolution by researching the life of Charles Darwin. We learnt about his time in the Galapagos Islands and how fossils were used to prove his theory. We then presented the information we had found in a biography about Charles Darwin. This half term, we have moved onto classifying living organisms. Using different criteria, such as nutrition, we found multiple ways to group different animals.

This Month's Super Learners

Pembroke class: Anna, Marianne, Joseph, Nadav, Zehra, Phoibe, Jabir and Riley

Downing: Joseph, Josh, Tyaag and Romeo, Fred and Ranin



In Geography, we have been considering the impact of deforestation on the planet. We have also been researching the biomes that can be found across South America.

Art has been a highlight of this term! We have loved using our sketch books to make visual notes and have been inspired by the different artist that we have looked at. We have then enjoyed seeing our creations come to life with our class installation!



In English, we have had a non-fiction focus. We have been writing information texts using all of the knowledge gained so far about the Amazon Rainforest. We looked at techniques, like using a formal tone, creating and sustaining the reader's attention using interesting phrases and 'dressing up' information.

At the end of our work, we spent some time carefully editing to ensure that our writing was as informative and well-written as possible.



This month, we started with ratio and proportion. We began by discussing what a ratio is and where they would be used. We then moved on to applying the concept of scaling to enlarging shapes by different scale factors and adjusting the quantities of ingredients.

We then moved onto our unit on Measure. In this unit, we have explored metric and imperial units and learnt how to convert between the two. This unit linked to our ratio learning, as we were able to use ratios to convert between the different units. For example, the ratio of miles to kilometres is 5:8. If John ran 10 miles, how many kilometres did he run?

