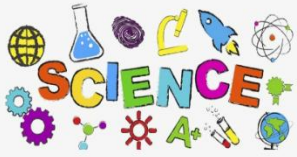
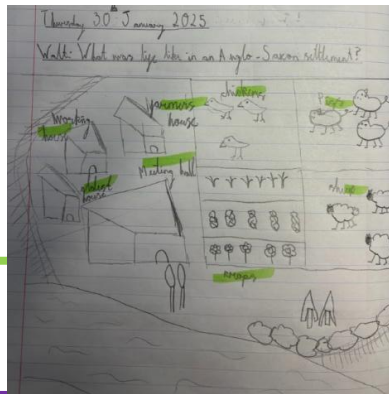


# FEBRUARY

# in Year 4



In Science, we have continued with our topic on sound. The children explored volume and conducted an investigation with different musical instruments on how they could increase the volume. To finish off our unit, the children used their scientific enquiry skills to conduct another investigation to answer the question "Are two ears better than one?" The children designed our experiment, carried it out in small groups and then made their own conclusions.



In English, we complete a unit of persuasive writing. The children created a persuasive leaflet to convince someone to visit a famous attraction. Children wrote about their interests such as the zoo, Legoland, Mountfitchet Castle and even a Minecraft Experience. They used the skills that they had learned throughout the unit to persuade. Some of these skills included using exaggerated language, imperative verbs and coming up with creative quotes of people's experiences who had visited the attraction. The children came up with some fantastic persuasive leaflets.

In History, the children learned more about the Anglo-Saxons. They looked at artefacts and, using the information that they already knew, made some predication as to what the objects might be. We look specifically at Sutton Hoo and the artefacts that were there. We also looked at what life was like in an Anglo-Saxon village and the children designed then labelled their very own village!

We had an excellent time on our class trip to the Fitzwilliam Museum. We explored the ancient Greek exhibition and were excited to see their history learning reflected in the artefacts they saw. They also spent some time looking at examples of still life art. They completed some sketching challenges such as a single life drawing of a painting created by Claude Monet.

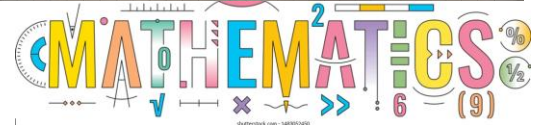
## This Month's Super Learners

**Sidney Sussex**

**Lennox, Nathan, Gracie- Mae, Zoe M**

**St. Catharine's**

**Jasmyn, Kara, Jorja, Dijah**



In Maths, the children have continued to learn and practise written methods of multiplication and division. They then applied their knowledge to solving problems. We have also spent some time learning about factor pairs and found that, if we work systematically, we can efficiently find the factor pairs of a number.

