



In English, our chairs quit so we used this as a hook to them in writing engage persuasive letters.

Children with came reasons to why the chairs would come back to us. What do you think happened?



THIS MONTH'S SUPER **LEARNERS:**

Eden Luhas Lula Mikayla Ava Jonathan Rheea



In Maths, we have started a unit on addition and subtraction and children have used charts and number lines to add and subtract 1s and 10s. They found it really fun and are now becoming fluent at it.



In science, we continued to explore habitats in our local environments. We investigated microhabitats found around our school and identified the features of that habitat that would allow animals to survive. The children explored and built food chains and identified the offsprings of animals. They also considered the question, 'Do all offspring look like their mothers?'



1 less		1 more	
8	9	10	
11	12	13	V
100	15	23	

