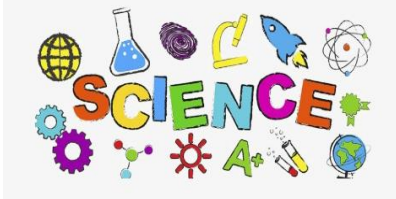
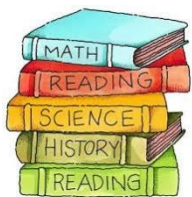




in Year 6



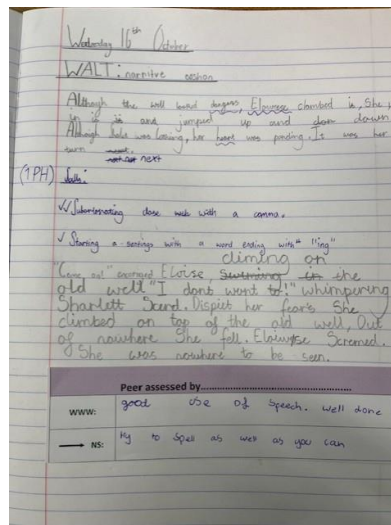
In Science, we have been continuing our learning about the heart and the circulatory system. We have learnt how to feel our own pulse and how to work out beats per minute. We have carried out an investigation to understand which activities increase our heart rates the most.



In English, we have been looking at warning stories – a story-telling structure that the children are familiar with and enjoy immersing themselves in.

We have identified a range of ideas of places that children could be warned not to go to, what could happen if they did not heed that warning and the lessons that could be learned. We have played around with the 'power of 3' – identifying the ways that we could apply this to our writing.

We have also been thinking about speech punctuation and using sub-ordinating clauses to vary and expand our sentence structures.



After expanding our skills with addition, subtraction and missing number problems, we have started thinking about multiplication and division. We have revised mathematical terminology such as multiples, factors, prime numbers and squared and cubed numbers. As well as this, we have explored different methods that we could use to multiply increasingly larger numbers.

