

Year 3 Newsletter

Autumn 2

Our topic/theme this half term is:

Awesome Ancient Britain!

In this topic, we will be continuing to explore changes in Britain from the Stone Age to Modern Day.

Our Key Texts this half term are The Tin Forest and Michael Rosen Poetry.

Our English learning this half term:

Reading:

In Guided Reading this half term, we will be focusing on the following objectives:

- Check that the text makes sense to him/her, discussing his/her understanding of words.
- Retrieve and record information from non-fiction.
- Identify main ideas drawn from within one paragraph and summarise these
- Draw inferences, such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Predict what might happen from details stated.

Writing:

In Year 3, we will be developing the following writing skills:

- Plan writing by discussing writing similar to that which he/she is planning to write in order to understand and learn from its structure and vocabulary.
- Draft and write by organising writing into paragraphs as a way of grouping related material.
- Proof-read for spelling errors and for punctuation- including full stop, apostrophe, comma, question mark and exclamation marks.
- Evaluate and edit by proposing changes to grammar and vocabulary linked to the use of a/an, conjunctions, adverbs and prepositions.

We will be focusing on writing descriptive narratives, based on 'The Tin Forest'. We will focus on developing the following specific skills:

- Use prepositions and adverbs of time.
- Use ambitious vocabulary.
- Use paragraphs correctly
- Plan, innovate, edit and improve our descriptions.

We will also be looking at different types of poetry and imitating based upon them, to produce and perform our own.

In grammar, we will explore the following areas: Use the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel; Identify word families based on common root words; begin to use paragraphs as a way to group related material; Use the suffix -ly.

Our Maths learning this half term:

Continue Addition and Subtraction

- Add numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.
- Subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.
- Add numbers with up to three digits, using formal written methods of column addition.
- Subtract numbers with up to three digits, using formal written methods of column subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication using the multiplication tables for Year 3, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

We will continue to develop our counting and mental maths skills throughout our maths units.

Our Science and Computing learning this half term:

Science

Our unit of science this half term is focused on skeletons and muscles. We will be covering the following knowledge areas:

- I can identify that humans and some other animals have skeletons and muscles for support, protection and movement.

We will be developing the following enquiry skills:

- Raise relevant questions and use different forms of enquiry to answer them
- Recognise when and how secondary sources need to be used to answer questions
- Draw simple conclusions (identifying differences, similarities and changes) and use simple scientific language

Computing

Our unit of computing this half term is focused on creating animations.

- I can create a comic strip with multiple characters.
- I can draw a storyboard to plan my film.
- I can add audio to my animation.
- I can use a green screen to animate with a background.

Our digital literacy focus this half term will be on the online community with the following objectives:

- I understand why people should be respectful and safe online.
- I know what safe and respectful means.
- I understand the difference between 'face to face' and 'online' communication.
- I know the rules on how to communicate clearly and respectfully online.
- I can participate respectfully in an online community.

Our Humanities learning this half term:

Geography

In Geography, we will be learning about the meaning of the word 'settlement' and will use maps to locate both historic and modern settlements within the UK. We will also consider how settlements and land use have changed over time.

- To name and recognise the key features of villages, towns and cities.
- Locate and identify villages, towns and cities in atlases and on OS maps and describe their location with a compass.
- Use Ordnance Survey maps to identify some changes in our local area.
- Compare a modern and ancient settlement.

RE

In RE, we will complete our work from Autumn 1 on Judaism.

Spanish

In Spanish this half term, we will be learning about terminology for our family, before exploring cultural differences with Christmas in Spain.

Our Creative Arts learning this half term:

Art and DT

We will be working with shape and colour to make collages.

We will develop the following skills:

- Explore historical artwork through looking, talking and drawing.
- To use collage to explore the elements of work of art.
- To create definition and dimension to create a collage.

Music - Singing

- Singing seasonal songs whilst practising vocal and conductor techniques.
- Introduce simple harmony and/or choir sections.
- Develop a seasonal concert.
- Improvise using simple call and response phrases and apply structure.

Our PE and PSHE learning this half term:

PE

Our PE units this half term are **Dance and Ball Handling**.

Dance

Repeat, remember and perform phrases in a dance, improvise freely, translating ideas from a stimulus into movement. Share and create dance phrases with a partner and in a small group. Recognise and talk about the movements used and understand unison and canon.

Ball Handling

Further develop basic throwing and catching skills by playing the game Endline Game/Mat Ball. Learn passing techniques including the shoulder pass and understand the difference of attack and defence by playing the game. Develop special awareness through the game.

PSHE

Our unit this half term is **'Family and Friends'**.

- Describe some of the qualities of a good friend, and to have developed strategies for making and keeping friends.
- Understand and be able to cope with changes in friendship patterns and know some ways to resolve conflict and other issues in friendships.
- Identify similarities and differences between themselves and their peers and be able to recognise there are sometimes different points of view in a situation.
- Identify special people in their support networks and know from whom and how to access support.
- Recognise that people live in different family patterns.

We will also discuss anti-bullying, exploring what bullying is and how we can ensure it does not happen at our school.

Key Vocabulary

Key Vocabulary for this half term

Maths

More, fewer, difference, tens boundary, hundreds boundary, altogether, multiplication, division, product, times, groups of, repeated addition, multiplication tables, three times..., four times..., grouping, sharing, equal groups, doubling, halving, number patterns, multiplication facts, division facts, remainder.

English

Consonant, vowel, consonant letter vowel, word classes, word families, prefix, suffix, root words, paragraph, nouns, adjectives, verbs, adverbs, conjunctions,

Science

Movement, nutrition, food, food groups, protein, carbohydrates, fats, sugar, vitamins, minerals, diet, balanced diet, muscle, skeletons, human, animals.

Geography

Bronze Age, Stone Age, Iron Age, change, continuity, society, difference, similarity, village, town, city, settlement, compare, modern, ancient, map, compass.