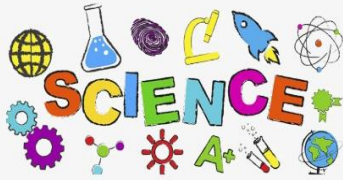
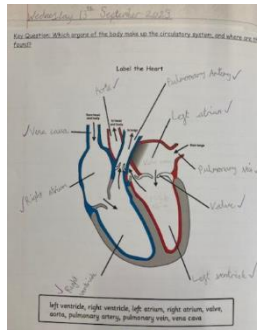




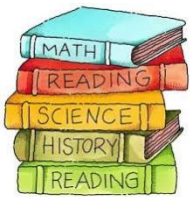
# in Year 6



In Science, we are learning about the circulatory system. Year 6 identified the different parts of the heart and discussed the differences between the three types of blood vessels. Also, we identified the components of the blood and created our own models to represent this.



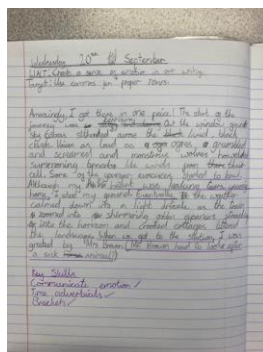
## World War Two Day



Year 6 had a great day immersing themselves in their new topic Blood, Sweat and Tears for their World War Two Day. The children made gas mask boxes, medals and their own board games to keep them occupied in the Anderson shelter. They have begun their Humanities learning by identifying the countries involved in the War and discussing the concept of Axis and Allies.



In English, we have been studying how to write an emotive letter. We have focused on descriptive vocabulary and how to communicate a character's emotion without stating it. To practice these skills, we have written as World War Two evacuees writing to their families to describe their new home.



We have begun our year consolidating and extending our understanding of place value. This included rounding numbers to any required degree of accuracy and multiplying/dividing by powers of 10.

We have also begun our addition and subtraction unit. We have practiced addition using a variety of methods (using a number line, expanded column method, contracted column method) so we can select the most efficient strategy for a particular question.

