

# Year 1 Newsletter

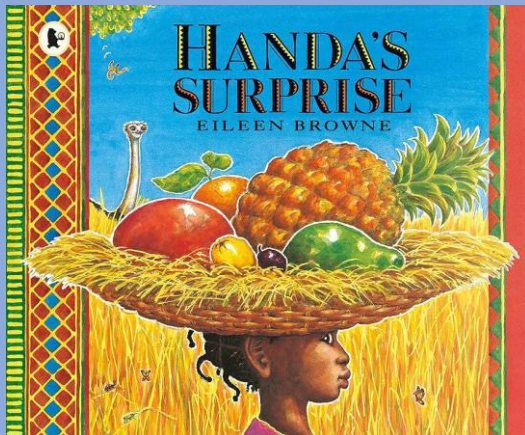
## Summer 2

Our topic/theme this half term is:

# The World We Live In!

In this topic, we will be reading Handa's Surprise. We will be learning about the United Kingdom and Kenya and comparing human and physical features.

Our Key Text this half term is Handa's Surprise.



## Our English learning this half term:

### Reading:

In Guided Reading this half term, we will be focusing on the following objectives:

- Join in with predictable phrases and continue to listen to, and read, a range of different stories and text types.
- Talk about events in what is read or heard read and link them to our own experiences.
- Answer questions in discussion with the teacher and make simple inferences.
- Discuss the significance of title and events.
- Learn to appreciate rhymes and poems

We will also be continuing to develop our knowledge of phonemes and blending and segmenting skills.

### Writing:

In Year 1, we will be developing the following writing skills:

- Continue to practise forming capital letters, and lower-case letters.
- Write sentences by saying out loud what they are going to write about.
- Add prefixes and suffixes to change the meaning of root words.
- Re-read sentences and check that they make sense.

We will be writing narratives, linked to our Geography learning about Cambridge and will continue to focus on the following skills:

- Use adjectives to add detail and develop our characters and settings.
- Use conjunctions to extend my sentences
- Use capital letters, full stops and finger spaces.

We will also be writing diary entries, using our boat trip as a stimulus.

In grammar, we will be covering the following areas: use joining words and join clauses using and; use a capital letter for names of people, places, the days of the week and the personal pronoun I, continue to use capital letters and full stops accurately.

## Our Maths learning this half term:

We will continue to build on our place value and number knowledge from earlier in the year, applying this to larger numbers.

### Place Value and Number (to 100)

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.

Identify 1 more and 1 less from any given number.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Read and write numbers from 1 to 20 in numerals and words.

### Measure: Money and Time

Measure and begin to record time (hours, minutes, seconds).

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

## Our Science and Computing learning this half term:

### Science

In our unit of science this half term will be revisiting our topic about animals including humans. We will cover the following knowledge areas:

- Identify and name common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and explain the features of a living thing.

We will be developing the following enquiry skills:

- Use simple features to compare, group and sort.
- Make simple observations using simple equipment.
- Notice patterns and relationships, with support.
- Communicate findings in a range of ways and begin to use simple scientific language, with support.

We will be continuing our learning about seasonal change. In this we will:

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

### Computing

We will be developing our understanding of programming by creating a simple animation.

- I know what it means to run a program.
- I can explain how a computer follows an algorithm.
- I can explain the steps in a simple algorithm.
- I can tell when a program runs correctly or has an error.
- I can write a simple program.

## Our Humanities learning this half term:

### Geography:

We will be deepening our geographical understanding by identifying similarities and differences in the human and physical geography of a small area of the United Kingdom and a small area in a contrasting, non-European country (Kenya).

We will compare experiences of children living in the UK and in other countries.

We will also be using simple maps to draw comparisons between different geographical regions.

### RE

We will be drawing comparisons between the Christian church and other faiths. We will be comparing the Jewish synagogue and the Hindu temple to a Christian church.

- I have visited a local church and identified some of the main features of the building.
- I can explain what happens in a church and why.
- I can name some important events that take place within churches (baptism, worship, weddings)
- I can explore stories connected with the church (for example, associated with the stained glass)
- I can explain who leads church services and explain the role of a vicar.
- I can make simple comparisons between the areas of Christianity I have learned and another religion.

## Our Creative Arts learning this half term:

### Art/DT

In Art, we will be focusing on sketching and sculpture. The children will make a 3D bird sculpture and combine these together to make a flock.

#### Key Concepts:

- That there is a relationship between drawing & making – we can transform 2d to 3d.
- That we can use observational drawing and experimental mark-making together to make art.
- That we can work from similar stimulus or starting point but end up with very different individual results.
- That the individual results can then be brought together to make a whole artwork.

### Music: Singing, Performing and Composing

Focus will be on ensemble singing and performing.

- Listen to and record sounds from around the school or outside. Use the sounds to create loops and soundscapes.
- Progress musicianship skills by complementing the singing repertoire.

## Our PE and PSHE learning this half term:

### PE:

Our PE units this half term are Athletics and Tee Ball.

#### **Mini Athletics**

To learn basic throwing techniques, 2 footed and 1-2 footed jumping action, how to sprint and run over a greater distance and use all these skills in isolation.

#### **Tee Ball**

To refine and apply skills of throwing, catching and striking to a game. Understand the basic rules of a game.

### PSHE:

Our unit this half term is 'Managing Change'

- Talk about ways in which they have changed since they were babies as well as identifying recent achievements
- Know that change is a normal part of life and that sometimes we can plan for it and sometimes we can't
- Identify changes that they or other children might experience in their lives
- Name some emotions they or others might feel at particular times of change
- Suggest some strategies they might use to cope with times of change, including approaching others for help
- Know that change can be positive and something to look forward to.

## Key Vocabulary

### Key Vocabulary for this half term:

**Maths: Place value and number:** number line, hundred square, units, ones, tens, hundreds, more than, less than, equal, the same as, partition, order, smallest, greatest, digit.

**Time:** seconds, minutes, hours, clock, face, minute hand, hour hand, clockwise, anticlockwise, morning, afternoon, evening, days, weeks, months, years, half past, o'clock, quicker, slower, longer, shorter, earlier, later, dates, days of the week, months of the year, before, after, next, first, today, yesterday, tomorrow, weekend.

**Money:** coins, notes, pounds, pence, price, cost, total, amount.

**English:** First, next, then, after that, finally, unfortunately, fortunately, once upon a time, one day, one morning, one evening, suddenly, dear, diary, I, me, we

**Science: Animals:** living thing, animals, mammals, meat, herbivores, plants, omnivores, carnivores, vertebrates, invertebrates, zoologist, reproduce, feeding, waste, fish, reptile, mammal, reptile, amphibian, survive, air, growing.

**Seasonal change:** Summer, Autumn, Winter, Spring, temperature, changes, patterns, months of the year.