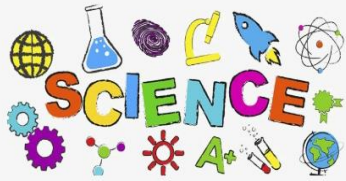


FEBRUARY in Year 1



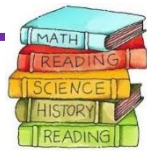
In our Science lessons at the beginning of February, we continued our investigations of materials. We tested objects in our classroom to see if they floated or sank and then discussed the properties of the materials of these objects to explain why they did this. We also learnt about which materials are natural and which are man-made. As well as this, we looked at objects in our classroom and sorted them based on whether they were opaque or transparent.



In English, we read the story 'Traction Man is Here.' Using this text, we went on to write our own adventure stories. We created our own characters who rescued others. For example, we had Super Girl who saved the lost bunny in the forest.

In our writing, we focused on using powerful verbs (like zoomed, crawled, raced) to describe how our character moved. We also used adjectives to describe our character (like camouflaged, jet-powered, fluorescent).

In guided reading, we have read and discussed, *Traction Man*, *Silly Billy* and *Leaf*.



At the beginning of February, we learnt a lot about toys in our history topic. We learnt about how toys have changed over time and how the materials that they are made from has also changed.

At the beginning of the month, the children designed, made and evaluated their own puppets as part of our toys unit. We had great fun making them and they look fabulous!



This Month's Super Learners

Selwyn

Congratulations to Leon for always putting his best effort forward.

Homerton

Benjamin Lee for mature approach to his learning and his use of different time connectives within his story writing.



In Maths, we continued learning about fractions. We moved on from learning about halves to learning about quarters. We have discussed how quarters are four equal parts and that these four equal parts make a whole. We found quarters of different shapes and quarters of an amount by using equal sharing.

We then moved on to learning about length and height in Maths. We compared the length and height of objects in our classroom. We also measured objects in our classroom using cubes. Towards the end of our measurement week, we learnt how to use a ruler and measured different objects in centimeters.

