

FEBRUARY

in Year 4

Our visit to the Museum of Archaeology and Anthropology. We had an exciting visit to MAA, and saw Anglo Saxon gold coins, glassware, jewellery and understood the extraordinary burial of the young girl who was holding the Trumpington Cross. We had the opportunity to touch some 1300 year old pottery, beads and gold clasps. Then went and enjoyed lunch before our long walk back to school!



ANGLO SAXONS

This Month's Super Learners

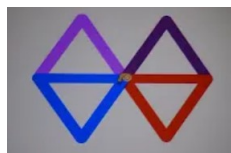
Progress Award –
Emma, Wilbur, Vihaan
Achievement Award –
Liam, Ben, Myles,
Times tables
Bronze Award –
Silver Award – Bella, Mutsa
Gold Award – Amelie, Olivia,
Alfie, Myng
Platinum - Aaliyah, Stella, Zoe
Reader of the Month
Vihaan
House points
Bronze Award –
Silver Award – Ramsay, Bella,
Lucas
Gold Award – Ada, Vihaan,
Wilbur
Pen Licence Zoe, Vihaan, Amelia,
Le'Shae, Stella, Myng, Anna, Lucy,
Mutsa, Liam
School Council - Vihaan, Le'Shae,
River, Hammad
Eco Ambassadors - Lena, Lewis,
Lucas, Olivia
Subject Ambassadors - River,



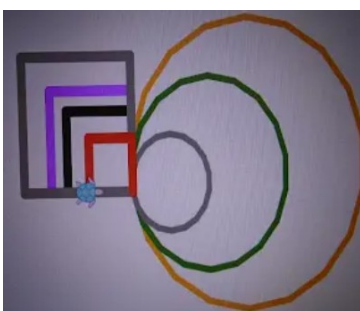
We finished writing up our Warning Stories, where we learnt how to create suspense, use powerful verbs and begin to use apostrophes for contraction e.g would not = wouldn't.

Silently, we ex creaped around the place and observed every nook and crany. My dog sniffed at the basement door. ~~Confidently~~ **Confidently**, we tip-toed across the building, towards the basement door. ~~Without a sound~~, we ~~gentaly~~ gently stepped on the stairs.

Computing, this month we have developed our programming skills using Logo. First we learnt how to code simple 2D shapes. Then we explored creating repeated patterns and making the shapes larger and smaller.



| Shape | Exterior angle (360/number of sides) | Code snippet |
|----------|--------------------------------------|--------------------------|
| triangle | 120° | REPEAT 3 [FD 100 RT 120] |
| pentagon | 72° | REPEAT 5 [FD 100 RT 72] |
| hexagon | 60° | REPEAT 6 [FD 100 RT 60] |
| octagon | 45° | REPEAT 8 [FD 100 RT 45] |
| decagon | 36° | REPEAT 10 [FD 100 RT 36] |



We worked out that there are 100cm in a metre, and 1000 m in a kilometre. This helped us convert km to m and back to km. We found the missing lengths and perimeters of rectilinear shapes.

