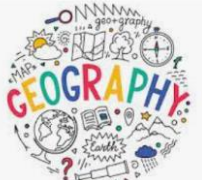
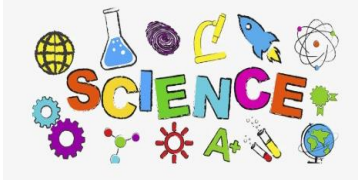




in Year 2



In Science, we have continued our learning about animals and their habitats, with a specific focus on how animals adapt to live in certain environments. We have used our scientific skills to investigate and explore why animals may prefer a certain habitat or microhabitat.

In Geography, we have continued learning about the human and physical features in India, and comparing them with the UK. We have also been using atlases, maps and globes to identify the hot and cold places on Earth, the equator and the North Pole and South Pole, as well as experimenting using compasses to identify the 4 points on a compass and compare places on maps.

This Month's Super Learners

Girton:

Memphis, Carlo, Cara, Juan Pablo, Alexander, Sofiane, Jade, Aruna, Jaden and Jayah.

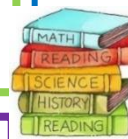
Emmanuel:

Brooke, Kleo, Mateo, Alissia, Mete, Kyle, Amalya, Oliver, Lara and Sathvika.

Readers of the Month:

Girton: Athina

Emmanuel: Mateo



At the start of March, we learnt about narrative writing, specifically wishing tales. We read *Lila and the Secret Rain* and identified the features used in narratives. We focused on using interesting vocabulary to describe, wrote an innovated version of *Lila and the Secret Rain* and eventually wrote our own versions of a wishing tale!

At the end of March, we learnt how to write non-chronological reports. We focused on learning the features, researching, planning and writing our own text about an animal of our choice.

In Phonics, we have focused on:

- /f/ sound spelt 'ph' and 'gh'
- /g/ sound spelt 'gh'
- /w+o/ sound spelt 'wa'
- /s/ sound spelt 'st'
- /ai/ sound spelt 'ey', 'eigh' and 'ea'

World Book Day!



Art



In Spring 2, we have learnt about fractions. We have been recognizing and identifying unit fractions, such as $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, and non-unit fractions, such as $\frac{2}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$. We have even found fractions of amounts, which Year 2 have been super stars at!

In addition to this, we have started a unit on time. We have recapped telling the time to half an hour (o'clock and half past) and started to focus on telling the time to 15 minutes (quarter to and quarter past). We have also explored hours and minutes. Please support your children with telling the time at home!

Our multiplication focus this half term has been the 5x tables, where we have developed our understanding of multiplication and division facts related to the 5x tables. Please keep practicing the multiplication and division facts associated with the 2x, 5x and 10x tables at home!