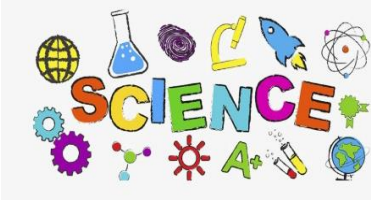




in Year 1



In Science this month, we have been learning about animals. We have talked about what makes a living thing and the difference between vertebrates and invertebrates. We have looked at different animals' diets and thought about which animals are herbivores, carnivores and omnivores. We have talked about which groups animals belong to: mammals, birds, amphibians, fish and reptiles.



In English, we have read a book called 'Leaf'. We changed the setting and characters and wrote our own stories about an animal who was lost and wanted to return home.

We have also been learning about information texts. We looked at the features of an information text and read an information text about Winter. We then wrote our own information text with facts about Spring.

In Guided Reading, we have read *There's a Rang-Tan in my Bedroom*, *Somebody Swallowed Stanley*, *Busy Spring* and *The Most Important Animal of All*.

In Geography, we have learnt about the five oceans. We have looked at our local area on maps and have discussed human and physical features that are found in Cambridge. We recorded the weather every day and created a graph of the weather this term.

In Art, we have been exploring watercolours. We have tried different techniques and have explored the work of Emma Burleigh and Paul Klee.

In RE, we have learnt about what the Bible is, compared holy books from different faiths and talked about some stories from the Bible.

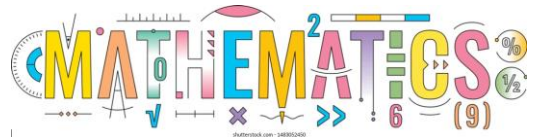
This Month's Super Learners

Selwyn

Nathaniel, for working hard on everything he does! He has produced some brilliant work this term.

Homerton

Congratulations to Leon Pierres! This month Leon has provided great suggestions in whole class discussions. He has also persevered in writing tasks by using his phonics to sound out new words.



In Maths, we have been learning about multiplication. We made equal groups and added these groups using repeated addition. We also learnt about division and shared objects into equal groups. We have also been learning our 2 times table and related division facts.

We also learnt about position and direction. We described how different objects in the classroom had turned using the vocabulary: full turn, half turn, quarter turn. We also directed our partner to different spots outside using the language: forwards, backwards, left and right.

Finally, we have named 2D and 3D shapes and sorted them into groups based on their shape, colour or number of sides.

