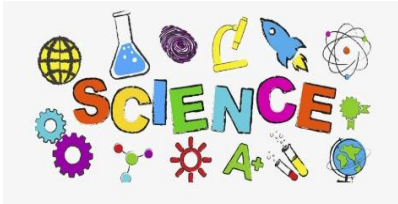
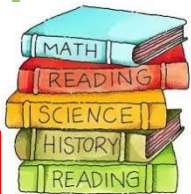




in Year 6

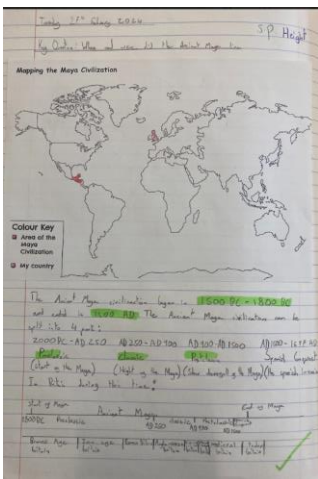


This month, we continued our learning about classification. We learnt what classification keys are and then using sweets, we had a go at creating our own, in groups. We then built on this knowledge the following week by looking at how plants can be classified and thought about how to develop a classification key for a selection of plants.



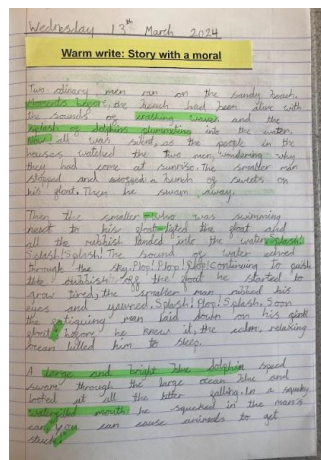
In History, we have been learning about the Ancient Maya civilization. We have looked at where and when they lived, how they lived and what their cities looked like. We compared their cities and lifestyle to Modern Britain.

In our new Art topic, we have been looking at how artists express their identity through their art. We have been practicing our portrait drawing skills and have worked towards creating our own self-portrait with layers that express our personality.



In English, we had a fiction focus. We have been writing a story with a moral. We looked at techniques including onomatopoeia, similes and using a character's actions to imply their personality. We also focused on how to punctuate speech accurately.

Now, we have moved on to a non-fiction topic: a biased argument. We have practiced using a variety of persuasive openers to link our ideas together.



Art -Portrait practise!



This month we finished learning about measure by looking at word problems involving time. Following this, we started our new topic... algebra! We looked at spotting patterns in sequences and continuing them. Then we practiced finding missing values in equations.

1 If $\star = 7$ $\heartsuit = 5$ what is the value of:

$$\star + \heartsuit + \heartsuit$$

What is the same and what is different about this question?
If $a = 7$ and $b = 5$ what is the value of:

$$a + b + b$$

2 Substitute into the following expressions when,

$$w = 3 \quad x = 5 \quad y = 2.5$$

- $w + 10$
- $w + x$
- $y - w$
- $w + x + y$
- $w - x - y$
- $y + y + y$