

Year 1 Newsletter

Summer 1

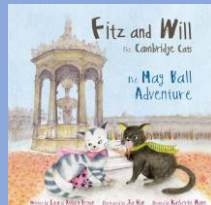
Our topic/theme this half term is:

The Wonderful World We Live In!

In this topic, we will be reading the story of Fitz and Will, the Cambridge Cats! We will learn about our local area and the adventures they have in Cambridge. We will apply this to our own learning in class.

Our Key Texts this half term are:

- The Boat Race Adventure: Fitz and Will – the Cambridge Cats!
- The May Ball: Fitz and Will – the Cambridge Cats!



Our English learning this half term:

Reading:

In Guided Reading this half term, we will be focusing on the following objectives:

- Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- Drawing on what is already known or on background information and vocabulary provided by the teacher.
- Answer questions in discussion with the teacher and make simple inferences.
- Discuss the significance of title and events.
- Predict what might happen on the basis of what has been read so far.

We will also be continuing to develop our knowledge of phonemes and blending and segmenting skills.

Writing:

In Year 1, we will be developing the following writing skills:

- Continue to practise forming capital letters, and lower-case letters.
- Sequence sentences to form texts.
- Discuss what has been written with the teacher or other pupils.
- Begin to read aloud our writing clearly enough to be heard by others.

We will be writing instructions linked our Science topic about plants, focused on the following skills:

- Use verbs to give the instructions.
- Time conjunctions to order the steps involved.
- Use conjunctions to extend my sentences.
- Use capital letters, full stops and finger spaces.

We will also be writing narratives based on the book: **The May Ball: Fitz and Will in Cambridge!**

In grammar, we will be covering the following areas: use joining words and join clauses using and; use a capital letter for names of people, places, the days of the week and the personal pronoun I, continue to use capital letters and full stops accurately; understand how some prefixes can change the meaning of verbs and adjectives.

Our Maths learning this half term:

Place Value and Number (to 100)

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.

Identify 1 more and 1 less from any given number.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Read and write numbers from 1 to 100 in numerals and words.

Addition and Subtraction – recap and extend

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Represent and use number bonds and related subtraction facts within 20.

Add and subtract one-digit and two-digit numbers to 20, including 0.

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Our Science and Computing learning this half term:

Science

Our unit of science this half term will be plants. We will cover the following knowledge areas:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

We will be developing the following enquiry skills:

- Use simple features to compare, group and sort
- Make simple observations using simple equipment.
- Notice patterns and relationships, with support
- Communicate findings in a range of ways and begin to use simple scientific language, with support.

Computing

We will be exploring digital art and using creative tools to create online paintings and illustrations.

I can use a computer to create a file.

I can edit my work on a computer.

I can save my work to my own folder with a suitable name.

I can create something on the computer.

I can paint a picture using different colours and brush sizes

I can use different tools for effect.

Our Humanities learning this half term:

History/Geography:

In History, we will be studying significant historical events, people and places in our own locality – we will study Rosalind Franklin and her role in Cambridge, and find out about the Fitzwilliam Museum.

Later in the half-term, we will also learn about the colleges some of our classes are named after and learn some of the history behind them.

We will understand some of the ways in which we find out about the past and identify different ways in which it is represented.

In Geography, we will study key places in Cambridge, which appear in our key texts – we will build on this learning next half-term!

RE

We will be exploring the question: 'What makes a church a special place?'

We will learn about why many Christians go to church on a Sunday.

We will also label the inside and outside of a church.

Our Creative Arts learning this half term:

Art/DT

In Art, we will develop our observational drawing skills, focused on drawing and collage. In this unit the children are introduced to the idea that many artists use flora and fauna to inspire their work. We look at artists who used drawing as a way to accurately capture the way plants and insects look, and artists who use their imagination to create their own versions of flora and fauna.

Key Concepts:

- That artists can be inspired by the flora and fauna around them.
- That we can use careful looking to help our drawing, and use drawing to help looking.
- That we can use a variety of materials to make images, and that the images we make can become imaginative.
- That we can create individual artwork, and that we can bring that artwork together to make a shared artwork.

We will also create clay cats in DT, based on studies of Fitz and Will: the Cambridge cats. We will complete different clay exercises to develop our skills before moulding and creating our own cats, using tools for embellishment.

Music:

Listening to classical music that represents a story (e.g Hall of the Mountain King) and acting out the scenes.

Create a short representation of the story/music and perform to peers.

Singing in rounds and working towards performing 3 songs from memory.

Our PE and PSHE learning this half term:

PE:

Our PE units this half term are Athletics and Tee Ball.

Mini Athletics

To learn basic throwing techniques, 2 footed and 1-2 footed jumping action, how to sprint and run over a greater distance and use all these skills in isolation.

Tee Ball

To refine and apply skills of throwing, catching and striking to a game. Understand the basic rules of this new exciting game.

PSHE:

Our units this half term are 'Personal Safety' and 'Drug Education'

Personal Safety

- Contribute to discussions about personal safety and take an active part in class activities.
- Identify people at home, at school and in other contexts of their lives to include in their Safety Circle and who they can go to if they have a worry, or a 'no' or 'I'm not sure' feeling.
- Identify safer places to work and play and know what to do if they get lost.
- Identify the difference between good and bad secrets as well as 'yes' and 'no' touches, understanding that they are able to say 'no' and tell someone on their Safety Circle.

Drug Education

- Have a basic understanding of how things can get in the body and that some can be helpful and some can be harmful.
- Be aware of safety rules concerning medicines and be able to name people who could help them take them safely.
- Understand that there can be alternatives to medicine use to feel better.
- Be able to recognise simple risks and suggest ways of managing given scenarios.

Key Vocabulary

Key Vocabulary for this half term:

Maths:

Place value and number: number line, hundred square, units, ones, tens, hundreds, more than, less than, equal, the same as, partition, order, smallest, greatest, digit.

Addition and Subtraction: count up, count down, forwards, backwards, before, after, more, less.

English: scampered, collapsed, stretched, mischievous, crested, museum, adjectives, connectives, prefixes, clauses, verbs, nouns, capital letters, full stops.

Science: Seed, shoot, leaf, blossom, bulb, seed, stem, petals, nectar, roots, trunk, branches, bark, evergreen, deciduous, grow, sunlight, water, soil, compost, Spring.

PE kits:

Please ensure PE kits are in school:

- White T-shirt
- Navy shorts or Navy tracksuit bottoms
- Jumper/fleece (not a hoodie)
- Trainers
- Change of socks