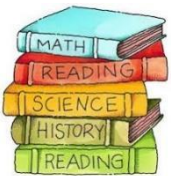




in Year 4



In Science, we have been exploring the different parts of the digestive system and their functions. We learned about the journey that food takes through the digestive system. By conducting an investigation, we got to see firsthand the journey food takes by using a plastic bag as the stomach and a pair of tights as the intestines.



In English, we have enjoyed participating in some fun experiences by following different instructions. We made cheese sandwiches to help us give writing instructions a go and we made Greek salads to write some instructions as a class. Finally, we then made pizzas and had a go at writing our own instructions independently. We learnt that instructions need an introduction to hook the reader and specific vocabulary such as imperative verbs and adverbs. We also learnt that instructions need to have a certain structure that contains ingredients, equipment and a method to aid the reader in following the instructions.



In humanities, the children have enjoyed exploring our Geography topic, Europe. We learned that Europe is made of many countries: one being the smallest country in the world! We have used digital and paper atlases to locate some of these countries and identify their longitude and latitude.

In Religious Education, the children have begun exploring various creation stories and how they are similar or different to one another.



This Month's Super Learners

Sidney Sussex

Congratulations to Aarnav, Oliver, Gracie, Zoe M and Lara for their brilliant effort towards tasks and presentation in their work.

St Catharine's

Congratulations to James H, Alex, Marysia, James S and Zaidan for their excellent hard work and focus.

This term our focus in Maths is place value. We began exploring numbers to 1000 by representing them using different tools, plotting them on a number line and partitioning them. We then moved on to explore numbers beyond 1000. The children are becoming more confident in partitioning these numbers and explaining the place value of each in a given numbers. Later in the term we will continue to explore place value by investigating 10, 100, 1000 more or less and comparing numbers to 10, 000.

