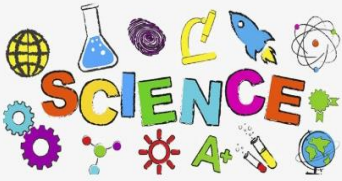




in Year 2



In Science, we have been learning about animals and their habitats. We have explored and compared the differences between things that are living, things that were once alive (dead) and things that have never been alive.

We have also identified how habitats provide the basic needs of different kinds of animals and plants and we have even made our own snail habitat in each Year 2 class! More recently, we started to look at our local environment to spot different habitats and plot these on a school map.

This Month's Super Learners

Girton Class:

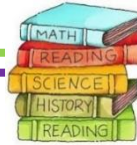
Aruna, Juan Pablo, Jaden, Memphis, Jade, Cara, Carlo and Clara.

Emmanuel Class:

Matilda, Alissa, Tommy, Turan, Kleo, Daniel, Mateo and Amaria.

Readers of the Month:

Girton: Jayah
Emmanuel: Tommy



In English, we have been learning how to write a journey story, based on 'The Snail and The Whale'. We have read the book together, acted out the book and identified different characters. Following this, we have been able to describe these characters using adjectives and looked at how to use different sentence starts to make our writing more interesting. We have even innovated (changed) certain aspects of 'The Snail and The Whale' to write our own journey stories.

In Phonics, we have focused on:

- /s/ sound spelt 'ce', 'ci' or 'cy'
- /j/ sound spelt 'ge', 'gi' or 'gy'
- /o/ sound spelt 'oe', 'o' or 'o-e'
- /i/ sound spelt 'ie' or 'i-e'
- /e/ sound spelt 'ee' or 'e-e'

clay snails!



In Maths, we have been learning about place value. We have focused on recognising the place value of each digit in a two-digit number (tens and ones) and started to read and write numbers to 100 in numerals and in words. We have ensured our learning has been practical, by using place value charts, part-whole models, base 10 (dienes) and bead strings. Additionally, we have practiced to count in 2s, 5s, 10s and 3s.

