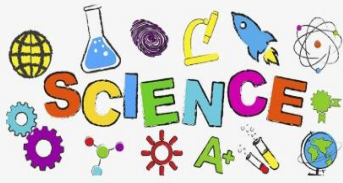
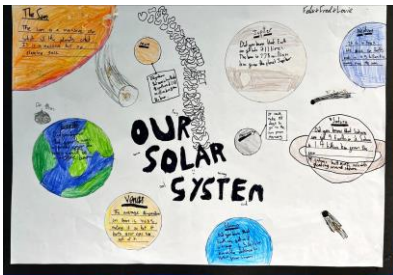


# FEBRUARY

# in Year 5



In Science this month, we really got to grips with learning what the solar system is...



In Art this month, we completed our first unit of our new Art and DT curriculum. Using our class text, 'Jamie Drake Equation' as inspiration, we created set designs for theatre. Focusing on light and texture, we created some fabulous scenes.



## This Month's Super Learners

**Churchill:** Anna, Iris, and Maigan-Rose

**Magdalene:** Anna, Gyte

**February Readers of the Month:**  
Joseph P and Maxwell



We've been busy writing explanation texts this month, completing our final piece of writing on 'How to be an Astronaut'. We were fascinated and inspired by real astronauts in our research.

Here's our work highlighting what it takes to lift off!

Wednesday 14<sup>th</sup> February 2024

Warm Write: Write an explanation text.

### HOW TO BECOME AN ASTRONAUT

Do you want to explore the really way as a job? If so becoming an astronaut is what you should do. This amazing job that will make your world turn upside down literally.

#### TRAINING

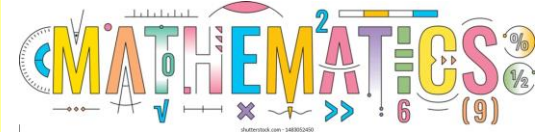
When you are training for space you must complete the following:

- Zero-gravity tests.
- Underwater space suit training.
- Flying a plane.

Of course, there are many more tests (but there are too many to list!). When you are doing your zero-gravity tests you will be put in a chamber that makes you float and when doing under water space suit training there is a giant swimming pool filled with water that you learn to use your space suit in. When you fly the plane it is meant to feel similar to flying the space ship that you will fly into space using.

#### MAKING FRIENDS

If you still want to be an astronaut then you have to be a very special person. Being multilingual is vital because if you are floating in space and need help you are going to need to shout in three languages so that they can save you. Usually a space



Maths in Year five this month has been all about fractions. We have really enjoyed adding and subtracting fractions – it gave us a good opportunity to proudly use our learning. We've been building up on mixed numbers, improper fractions and equivalent fractions!

