

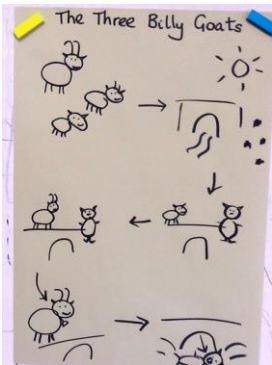
# FEBRUARY

## in Reception

### Focus on Reading

Early reading requires a broad range of capabilities. We use a number of different approaches including storytelling, systematic phonics teaching (developing letter and sound knowledge) and singing and rhyming activities. The children develop their reading skills through daily phonics sessions, shared whole-class reading, 1:1 reading, daily story times and also by looking at and sharing books inside and outside, with their friends.

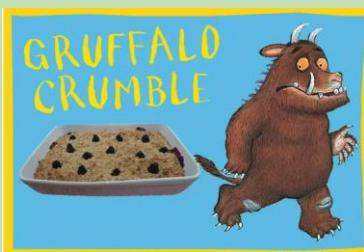
You will have seen from our curriculum newsletters that each topic has a set of 'Core Books' that help to develop children's knowledge, language and love of reading. We carefully select these high-quality texts to inspire, engage and broaden pupils' understanding of the world around them.



The class have been creating story maps to help them learn specific story language and composition.



Over the next few weeks, Reception will be exploring well-known stories, including *The Gruffalo* and *The 3 Billy Goats Gruff*



They will be using their reading skills in a purposeful way when reading a special crumble recipe!



Reading in the Gruffalo Cave



Children are enjoying voting for their favourite books for storytime.

*'Sharing a book with a child is fun! It's a time for closeness, laughing and talking together – and it can also give children a*

### I am learning to....

I can read individual letters by saying the sounds for them.

I can blend sounds into words. This helps me to read short words made up of known letter-sound correspondences. Such as 'h-a-t'.

I am learning to read some letter groups such as 'th', 'sh', 'ee' and say the sounds for them.

I can read some common exception words such as 'do' and 'said'.

I can read simple phrases and sentences that are made up of words with familiar letter-sound correspondences. I can read a few exception words where needed.

I re-read these books at home and in school. I am building up my confidence in word reading, my fluency. I am understanding and enjoying these books.

### HOW DO WE PROMOTE A LOVE OF READING?

- \*Prioritising a daily storytime
- \*Creating inviting book areas
- \*Spending LOTS of money on high quality, beautiful texts that children and adults can't wait to pick up!
- \*Ensuring our texts reflect our local community and wider world
- \*Visiting our school library weekly