

Year 1 Newsletter

Summer 1

Our topic/theme this half term is:

Fitz and Will in Cambridge!

In this topic, we will be reading the story of Fitz and Will, the Cambridge Cats! We will learn about the adventures they have in Cambridge and apply this to our own learning in class.

Our Key Text this half term is:

The May Ball Adventure: Fitz and Will – the Cambridge Cats!

Our English learning this half term:

Reading:

In Guided Reading this half term, we will be focusing on the following objectives:

- Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- Drawing on what is already known or on background information and vocabulary provided by the teacher.
- Answer questions in discussion with the teacher and make simple inferences.
- Discuss the significance of title and events.
- Predict what might happen on the basis of what has been read so far.

We will also be continuing to develop our knowledge of phonemes and blending and segmenting skills.

Writing:

In Year 1, we will be developing the following writing skills:

- Continue to practise forming capital letters, and lower-case letters.
- Sequence sentences to form texts.
- Discuss what has been written with the teacher or other pupils.
- Begin to read aloud our writing clearly enough to be heard by others.

We will be writing a newspaper report, based on The May Ball Adventure, focused on the following skills.

- Use adjectives to add detail
- Use conjunctions to extend my sentences
- Use capital letters, full stops and finger spaces.

We will also be writing diary entries based on the experiences of Fitz and Will at the May Ball!

In grammar, we will be covering the following areas: use joining words and join clauses using and; use a capital letter for names of people, places, the days of the week and the personal pronoun I, continue to use capital letters and full stops accurately; understand how some prefixes can change the meaning of verbs and adjectives.

Our Maths learning this half term:

Measure: Capacity and Mass

Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than].

Compare, describe and solve practical problems for capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].

Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].

Measure: Time

Measure and begin to record time (hours, minutes, seconds).

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Addition and Subtraction – recap and extend.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Represent and use number bonds and related subtraction facts within 20.

Add and subtract one-digit and two-digit numbers to 20, including 0.

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Our Science and Computing learning this half term:

Science

Our unit of science this half term will be materials. We will cover the following knowledge areas:

- I can distinguish between an object and the material from which it is made
- I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- I can describe the simple physical properties of a variety of everyday materials
- I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

We will be developing the following enquiry skills:

- Use simple features to compare, group and sort
- Use simple secondary sources
- Make simple observations
- Notice patterns and relationships, with support

Computing

We will be exploring digital art and using creative tools to create online paintings and illustrations.

I can paint a picture using different colours and brush sizes

I can use different tools for effect.

I can use a computer to create a file.

I can edit my work on a computer.

I can save my work to my own folder with a suitable name.

I can create something on the computer.

Our Humanities learning this half term:

History/Geography:

In History, we will be studying significant historical events, people and places in our own locality – we will study Rosalind Franklin and her role in Cambridge, and find out about the Fitzwilliam Museum.

Later in the half term, we will also learn about the colleges some of our classes are named after and learn some of the history behind them.

We will understand some of the ways in which we find out about the past and identify different ways in which it is represented.

In Geography, we will study key places in Cambridge, which appear in our key texts – we will build on this learning next half term!

RE

We will be exploring the question: 'What makes a church a special place?'

We will learn about why many Christians go to church on a Sunday.

We will also label the inside and outside of a church.

Our Creative Arts learning this half term:

Art/DT

In Art, we will develop our observational drawing skills, focused on sketching.

We will then create clay cats, based on studies of cats that we have drawn and our own designs. We will complete different clay exercises to develop these skills before moulding and creating our own cats, using tools for embellishment.

We will develop the following skills:

Drawing - Start to record simple media explorations in a sketchbook.

Develop a range of tone using a pencil and use a variety of drawing techniques such as: hatching, scribbling, stippling, and blending to create light/ dark lines.

Sculpture - Impress and apply simple decoration technique: impressed, painted, applied.

Use tools and equipment safely and in the correct way.

Music: Performing, Composing and Improvising

Focus on percussion, rhythm and ensemble.

Using tuned and non-tuned percussion, children work in groups to create their own rhythmical composition.

Create a pulse played with written or improvised rhythms/melodies added on top.

Our PE and PSHE learning this half term:

PE:

Our PE units this half term are Athletics and Yoga.

Mini Athletics

To learn basic throwing techniques, 2 footed and 1-2 footed jumping action, how to sprint and run over a greater distance and use all these skills in isolation.

Yoga

To learn basic yoga actions through stories. Show the ability to copy and repeat.

PSHE:

Our units this half term are 'Personal Safety' and 'Drug Education'

Personal Safety

- Contribute to discussions about personal safety and take an active part in class activities.
- Identify people at home, at school and in other contexts of their lives to include in their Safety Circle and who they can go to if they have a worry, or a 'no' or 'I'm not sure' feeling.
- Identify safer places to work and play and know what to do if they get lost.
- Identify the difference between good and bad secrets as well as 'yes' and 'no' touches, understanding that they are able to say 'no' and tell someone on their Safety Circle.

Drug Education

- Have a basic understanding of how things can get in the body and that some can be helpful and some can be harmful.
- Be aware of safety rules concerning medicines and be able to name people who could help them take them safely.
- Understand that there can be alternatives to medicine use to feel better.
- Be able to recognise simple risks and suggest ways of managing given scenarios.

Key Vocabulary

Key Vocabulary for this half term:

Maths: full, empty, more than, less than, half full, half empty, quarter full, compare, almost, roughly, kilogram, half kilogram, weigh, balance, scales, heavier, lighter, litre, half litre, capacity, volume, holds, container, day, week, weekend, month, year, earlier, later, midnight, date, quick, slow, early, late, often, once, twice, usually, half past, quarter past, quarter to, clock face, hour hand, minute hand, hours, minutes.

English: scampered, collapsed, stretched, mischievous, crested, museum, adjectives, connectives, prefixes, clauses, verbs, nouns, capital letters, full stops

Science: natural, man-made, material, physical change, wood, steel, metal, paper, glass, coal, oil, chalk, polyester, cotton, nylon, plastic, rock, water, hard, soft, rough, smooth, shiny, dull, bendy, stiff

PE KITS:

Please could we make sure PE kits are in school:

White T-shirt

Navy shorts

Navy tracksuit bottoms

Jumper/fleece (not a hoodie)

Trainers

Change of socks