

# Year 1 Newsletter

## Spring 2

**Our topic/theme this half term is:**

# Our Planet!

**In this topic, we will be exploring the physical and human features of the UK and identifying how we can look after our planet and its environment.**

**Our Key Texts this half term are One Plastic Bag by Miranda Paul and Only One Seed by Laura Knowles.**

## Our English learning this half term:

### Reading:

**In Guided Reading this half term, we will be focusing on the following objectives:**

- Read aloud accurately books that are consistent with developing phonic knowledge.
- Participate in discussion about what is being read, taking turns and listening to what others say.
- Answer questions in discussion with the teacher and make simple inferences.
- Retell some of a familiar story.
- Explain clearly and show understanding of what has been read.

We will also be continuing to develop our knowledge of phonemes and blending and segmenting skills.

### Writing:

**In Year 1, we will be developing the following writing skills:**

- Sit correctly at a table, holding a pencil comfortably and correctly
- Write sentences by saying out loud what they are going to write about.
- Discuss what has been written with the teacher or other pupils.
- Form capital letters

**We will be writing information texts, focused on the following skills.**

- Use headings and sub-headings.
- Include factual information.
- Use connectives.

**We will also be writing fiction stories, using the following skills:**

- Use capital letters, full stops and finger spaces.
- Use adjectives to describe nouns and emotions.
- Extend our sentences using 'and' and 'because'

**In grammar, we will be covering the following areas:** Identify nouns and verbs; use regular plural suffixes (ie -s and -es); use capital letters for names of people, places, days of the week and the personal pronoun I.

## Our Maths learning this half term:

### Fractions

Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.

Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.

### Measure

Compare, describe and solve practical problems for lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).

Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than].

Compare, describe and solve practical problems for capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].

Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].

Measure and begin to record lengths and heights, mass/weight, volume/capacity.

## Our Science and Computing learning this half term:

### Science

**Our unit of science this half term will be plants. We will cover the following knowledge areas:**

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

**We will be developing the following enquiry skills:**

- Use simple features to compare, group and sort
- Make simple observations using simple equipment.
- Notice patterns and relationships, with support
- Communicate findings in a range of ways and begin to use simple scientific language, with support

### Computing

**We will be developing our using online search engines to collect pictures.**

**We will continue to develop our keyboard skills.**

- I can use a computer to create a file.
- I can edit my work on a computer.
- I can save my work to my own folder with a suitable name.
- I can open work I have previously worked on.
- I can create something on the computer.

**Our digital literacy focus is on identifying personal information by putting their name and date on the document they produce.**

## Our Humanities learning this half term:

### Geography:

We will be continuing to explore the UK, focusing on examples that allow us to expand and develop our geographical language. We will make comparisons with non-UK examples.

We will be identifying the following geographical features:

- Identify key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- Identify key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

### RE

We will be exploring the question: 'Why is the Bible important?' We will be learning about the Christian holy book, some of the important messages it contains and how it is significant to people across the world. We will then draw comparison to holy books from other faiths, such as the Qu'ran.

## Our Creative Arts learning this half term:

### DT

- Linked to our Art, we will be junk modelling to create our own musical instruments.

We will develop the following skills:

- Generate, develop, model and communicate ideas through talking and drawing.
- Select from a range of tools and equipment to perform practical tasks (ie cutting, shaping, joining and finishing)
- Select from different materials, according to their characteristics.
- Explore and evaluate their product, against a range of existing instruments.

### Music: Performing and Listening

- Explore different kinds of instruments and how they make their sounds.
- Try to describe their sounds using adjectives.
- Children will use their ear to pick out different instruments in well-known songs.

## Our PE and PSHE learning this half term:

### PE:

**Our PE units this half term are Gymnastics and Fundamentals.**

#### **Gymnastics**

Perform short movement phrases, linking jumping actions together and basic shapes. Understand and learn different types of basic jumps and how to land them safely using low level apparatus and mats.

#### **Fundamentals**

Refine the skills of running successfully, change directions, and develop side stepping. Throw, catch and aim on the move. Work on their own and as part of a group.

### PSHE:

**Our unit this half term is 'Relationships and Sex Education':**

- Recognise names for the main external parts of the body.
- Name the sexual parts using colloquial and occasionally scientific words.
- Describe what their bodies can do and understand how amazing their body is.
- Show some understanding that their body belongs to them.
- Describe some basic personal hygiene routines and understand how these can prevent the spread of disease.

## Key Vocabulary

### Key Vocabulary for this half term:

#### Maths:

Fraction, equal part, equal group, half, quarter, two parts, four parts, share, length, height, long, short, shorter, shortest, tall, taller, tallest, centimetre, metre, ruler, heavy, heavier, heaviest, light, lighter, lightest, kilogram, litre, capacity, volume, full, empty, more than, less than, most, least, quick, slow, empty, later, earlier.

#### English:

Heading, sub-heading, captions, bullet points, pictures, paragraphs, information, non-fiction, fiction, story, adjective, connective, and, because, plural.

#### Science:

Seed, shoot, leaf, blossom, bulb, seed, stem, petals, nectar, roots, trunk, branches, bark, evergreen, deciduous, grow, sunlight, water, soil, compost, Spring.