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## THE TRUMPINGTON FEDERATION

### ANNUAL GOVERNANCE STATEMENT 2020-21

This statement seeks to outline the impact of governance arrangements at the Trumpington Federation throughout the course of the 2020-21 academic year.

#### **Governor Membership, Vacancies and Attendance**

The Instrument of Government for The Trumpington Federation allows for 13 governors across different categories, including the Executive Headteacher.

The Governing Body Membership currently stands at 13, plus an additional Associate governor.

Through the course of the 20-21 Academic Year, the Governing Body has lost one governor and gained three governors, as well as gaining one Associate governor.

Over the course of the 2020-21 Academic Year, the Governing Body has been co-chaired by Catherine Jones and Liz Woodham.

The work of the Governing Body has been supported by Jen Hefti, as Clerk to Governors.

Over the course of the year, Governors at The Trumpington Federation demonstrate an overall positive attendance and engagement with their work. Further information about governor attendance can be found on the school website. Meeting attendance records can be viewed here:

<https://www.trumpingtonfederation.co.uk/page/?title=Meeting+Attendance+2020+%2D+2021&pid=110>

#### **The Structure of Governance**

As well as meeting as a Full Governing Body, The Trumpington Federation also has two committees, in order to ensure sufficient oversight, support and accountability towards areas of identified priority and statutory coverage.

The school names these committees as:

- Resources Committee – which deals with HR, Finance, Health and Safety, Premises
- Teaching and Learning Committee – which deals with the curriculum, assessment and data, SEND and Pupil Premium expenditure and impact.

At the Trumpington Federation, we believe that learning should be a lifelong adventure. We aim to inspire and encourage all members of our community to grow and learn together. Through determination, communication and collaboration, we encourage each other to reach for the stars, no matter who we are or where we come from.

Our schools, governors, children, parents and staff have agreed and share a set of common values and rights for all which underpin our dynamic curriculum, and which encourage creativity, problem solving and a love of learning.

Both committees and the Governing Body overall have a continued oversight of the school's safeguarding responsibilities and manage the updates of school policies aligned to their particular areas of responsibility.

In addition to the above, the school also constitutes a Pay Committee and a Headteacher Performance Management Panel annually.

Committees related to particular purposes such as dealing with complaints or exclusions are constituted as they are required, in line with policy guidance.

### **Impact of the work of the Full Governing Body**

Over the course of the last academic year, the Governing Body has demonstrated notable impact with regard to;

- Supporting the school's Risk Assessment with regard to Covid-19 and enabling the safe return to both schools for children and adults alike
- Receiving updates from the Headteacher to inform their work in response to the pandemic, in order to ensure the continued education and safety of all children.
- Overseeing the progress made against the Federation Improvement Plan

### **Impact of the work of the Resources Committee**

Over the course of the last academic year, the Resources Committee has demonstrated notable impact with regard to;

- Ensuring that the Catch Up Premium is invested effectively to provide optimum impact upon children's learning and recovery
- Discussing how best to structure the Federation's staffing and classes in future years to ensure a continued quality of education and financial sustainability in a context of reduced resources due to reduced lettings income and falling school rolls this year
- Overseeing premises improvements including playground resurfacing at Fawcett and painting at Trumpington Meadows, participation in an energy efficiency scheme and the refurbishment of the swimming pool achieved in collaboration with a swimming lesson provider to make this affordable
- Supporting and monitoring investment in staff CPD and leadership development including the appointment of new TLR post holders

### **Impact of the work of the Teaching and Learning Committee**

Over the course of the last academic year, the Teaching and Learning Committee has demonstrated notable impact with regard to;

- Ensuring that children have been able to engage in remote learning with access to suitable devices and that suitable online learning provision is in place
- Ensuring that Federation leaders have adapted the schools' curriculum to accommodate children's lost learning over the course of the pandemic
- Supporting and monitoring the teaching and learning of reading across the Federation
- Supporting and monitoring a review of the quality of teaching of Foundation subjects across the Foundation
- Ensuring that the Federation has adopted an updated curriculum approach towards teaching children about relationships and sex education, aligned to changes in Government expectations.

## **Governor Training**

Governors work collectively, so we are always able to benefit from our different points of view and considerations within meetings. However, the Governing Body has also benefitted from various training courses throughout the course of the year. George Hayes, Strategic Lead for Governance for Cambridgeshire and Peterborough, led a bespoke session with the Governing Body, focusing on governance in the context of a federation. Ray Byford, the Federation Financial Advisor, led a session for the full Governing Body on schools' funding following on from the budget briefing.

In addition, individual governors attended the following training:

- SEND, in particular the statutory processes for EHCPs
- Monitoring the curriculum
- LA Briefings
- Safeguarding
- Governor development programme
- Budget briefing
- Understanding data
- Phonics
- Governor and clerk conferences, and networking sessions
- Funding, budgeting and financial monitoring
- Ofsted readiness
- Headteacher performance management

## **Governor Monitoring**

As well as attending meetings, governors are also expected to understand more about school life and particular areas of priority (typically linked with different areas of the curriculum). Ordinarily, this would involve visits to both schools, but in the context of the current pandemic, all monitoring has been carried out remotely.

Throughout the course of this year, Governors have undertaken particular monitoring in relation to;

- Safeguarding
- The curriculum, particularly reading
- Premises, Health and Safety
- Remote Learning
- SEND

## **Forward Planning**

Following the above impact of 20-21, the Governing Body looks forward to returning to a more "normal" structure to its work in the forthcoming academic year. This will include;

- Ensuring that the Federation (Fawcett Primary School specifically) is suitably prepared for Ofsted inspection
- Organising a governor 'deep dive' half day as soon as possible to give all governors the opportunity to visit both schools (particularly important for the four newly appointed governors)
- Focusing on our improvement priorities for the coming academic year, which include:

- developing a Covid recovery programme to support catching up on lost learning but also addressing SEMH challenges
- continuing to develop our learning environments
- continuing to develop our middle leaders at both schools
- monitoring the particular curriculum foci, IT and music, as well as the core subjects
- Reviewing and re-thinking the Federation's community engagement including plans to refresh the school website and, in the longer term, address the shortfall in wraparound care provision.

### **Other information and contact**

Further information regarding the work of the Governing Body can be found at: <https://www.trumpingtonfederation.co.uk/page/?title=Governance&pid=1583>. This includes information regarding attendance of governors and their Declarations of Interest.

Alternately, stakeholders are always welcome to engage with the work of the Governing Body by contacting the Co-chairs via email [chair@trufed.org.uk](mailto:chair@trufed.org.uk)